

Year 6		Autumn 1 Theme Relationships	Autumn 2 Theme Healthy Living	Spring 1 Theme Famous People	Spring 2 Theme Adventure	Summer 1 Theme Changes	Summer 2 Theme Moving on
Preparing for Adulthood thematic overview		Relationships and People	Being Healthy	Relationships and People	Getting out and about in the community	Understanding the world for independent living	Getting out and about in the community
Communication, Language and Literacy Speaking and Listening		Receptive – Listening Routine language Following instructions (key words) Vocabulary and concepts Blank's Levels of Questioning (verbal reasoning skills)			Expressive - Speaking Functions: requesting, commenting, narrative Alternative and Augmentative Communication (Makaton signing, Picture Exchange Communication System, communication boards/books, Voice Output Communication Aids)		
Early Reading & Phonics		Little Wandle Letters and Sounds systematic synthetic phonics at appropriate phase(s) Collins Big Cat phonic readers at appropriate levels (Home-School reading) Reading Eggs online reading program (<i>Home-school learning</i>) <i>Working towards PIPs</i>					
Reading for enjoyment		Power of Reading and other high quality texts (fiction, non-fiction, poetry – KS2 book list) Multi-sensory books Symbol books created using Communicate: In Print program Photo Books Power of Reading/creative teaching approaches Weekly school library sessions (<i>Home-school reading</i>)					
Writing		Varied opportunities for pupils to write throughout the day Close links between reading and writing Writing about personal experiences and events Writing for different purposes <i>Working towards PIPs</i>					
Handwriting		Multi-sensory handwriting programme ABC Boom! at appropriate stage(s) Agreed letter/number formation					
Maths	Number	Number facts, (fractions) quantity and estimation	Problem solving with addition and subtraction	Problem solving with money	Division and problem solving	Multiplication and problem solving	Problem solving with data
	G+M	Shape	Measure	Measure	Position and Direction	Measure	Position and Direction
Financial Education		Managing risks and emotions associated with money- I can remember a Pin number/ paying borrowed money back Understanding the important role money plays in our lives – choosing a job according to earnings/ what do taxes pay for?					
PSHE		Sharing	Knowing Myself	Ourselves	Caring for living things	Making Personal Choices	Making Personal Choices
RSE		Respectful relationships	Drugs, alcohol and tobacco	Online relationships	Being safe	Changing adolescent body	Mental well-being
Physical Development	PE	Invasion Games Team games	Dance Dancing and performing to different styles of music	Gymnastics Sequencing and performing	Outdoor and Adventure Orienteering and Map Work	Racquet Games Racquet based team games	Athletics Identifying areas of strength (running, jumping, throwing)
	Swimming	Swimming					
Computing Computer Science Digital Literacy Information Technology		Digital Literacy: Password security levels Digital Literacy: People can pretend to be anyone online Digital Literacy: IT search engine research Computer Science: Following instructions to control devices (RC cars) Digital Literacy: SMART – keeping safe online – reporting something IT: List digital items which can help us keep healthy (treadmill) Computer Science: - What happens when instructions are not specific (Robot sandwiches) Computer Science: Follow a recipe Digital Literacy: SMART – meet (don't meet up with online friends) IT: Photography create/edit photos Computer Science: Robot Maze navigation Digital Literacy: 5 SMART rules IT: Search engines Computer Science: Write code so device changes (colour, speed) Digital Literacy: Formal vs informal communication IT: Access/save document Computer Science: Experiment creating code					
Knowledge and Understanding of the World (Working towards Science)		Materials and Their Properties	Life Processes and Living Things	Physical Processes	Life Processes and Living Things	Materials and Their Properties	Physical Processes
Knowledge and Understanding of the World (Working towards)		Local history and community	My History – Recording events in my life (e.g. food diary)	Thinking about the past	Fact or Fiction	Changes over time (growing)	Thinking about the past and future

	Human Geography and people (community)	Where? Do you come from	Where? London (pollution, clean air, recycling)	Geographical skills and getting around	Physical Geography	Where? Local area (transitions new schools)
	Daily Reflection Time Shared Assemblies Celebrations and Festivals throughout the year. Discrete theme links to special clothing (Spring 1) and special foods (Summer 2) for celebrations.					
Expressive Art and Design	Collage	Drawing	Painting	Painting	Printing	Collage
	Exploring shapes to create	Drawing - Still Life	Painting – colour mixing for shades	Painting – Reflecting on an artist	Design – Screen printing	Design – fabrics
	Singing Being creative with songs	Singing Being creative with songs	Beat and Rhythm Being creative with rhythms and patterns	Beat and Rhythm Being creative with rhythms and patterns	Instruments Being creative with instruments	Instruments Being creative with instruments
	Design and make a photo frame	Design and make a salad	Design and make a bridge for the River Thames	Design and make a character for a story	Design and make a time capsule	Design and make a newspaper
SMSC Cultural Capital Diversity	<p>Spiritual: Celebrate special events that reflect the diverse faith backgrounds of our pupils, families and staff. Explore beliefs and experience; respect faiths, feelings and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity; reflect.</p> <p>Moral: Promote a caring and fair environment. Recognise right and wrong; respect the law; understand consequences; investigate moral and ethical issues; offer reasoned views.</p> <p>Social: Use a range of social skills; participate in the local community; appreciate diverse viewpoints and family structures; participate, volunteer and cooperate; resolve conflict; engage with the 'British values of democracy, the rule of law, liberty, respect and tolerance.' Develop self-advocacy skills.</p> <p>Cultural: Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in culture opportunities; understand, accept, respect and celebrate diversity.</p>					