

<b>Year 5</b>		<b>Autumn 1 Theme Habitats</b>	<b>Autumn 2 Theme Materials</b>	<b>Spring 1 Theme Space</b>	<b>Spring 2 Theme Extreme weather</b>	<b>Summer 1 Theme Fantasy worlds</b>	<b>Summer 2 Theme Sports</b>
<b>Preparing for Adulthood thematic overview</b>		<b>Recognising and caring for living things</b>	<b>Understanding the world for independent living</b>	<b>Awe and wonder</b>	<b>Awe and wonder</b>	<b>Awe and wonder</b>	<b>Being Healthy</b>
<b>Communication, Language and Literacy</b>		<b>Receptive – Listening</b> Routine language Following instructions (key words) Vocabulary and concepts Blank's Levels of Questioning (verbal reasoning skills)			<b>Expressive - Speaking</b> Functions: requesting, commenting, narrative Alternative and Augmentative Communication (Makaton signing, Picture Exchange Communication System, communication boards/books, Voice Output Communication Aids)		
<b>Early Reading &amp; Phonics</b>		Little Wandle Letters and Sounds systematic synthetic phonics at appropriate phase(s) Collins Big Cat phonic readers at appropriate levels (Home-School reading) Reading Eggs online reading program ( <i>Home-school learning</i> ) Working on PIP targets					
<b>Reading for enjoyment</b>		Power of Reading and other high quality texts (fiction, non-fiction, poetry - KS1 book list) Multi-sensory books Symbol books created using Communicate: In Print program Photo Books Power of Reading/creative teaching approaches Weekly school library sessions ( <i>Home-school reading</i> )					
<b>Writing</b>		Varied opportunities for pupils to write throughout the day Close links between reading and writing Writing about personal experiences and events Writing for different purposes Working on PIP targets					
<b>Handwriting</b>		Multi-sensory handwriting programme ABC Boom! at appropriate stage(s) Agreed letter/number formation					
<b>Maths</b>	Number	Number facts, quantity and estimation	Problem solving with addition and subtraction	Calculating with money	Simple division	Simple multiplication	Data handling: interpreting data
	G+M	Shape	Measure	Position and Direction	Measure	Position and Direction	Measure
<b>Financial Education</b>		How to manage money – Different currencies/ what is a receipt? Becoming a critical consumer – Effect of advertising/ value for money					
<b>PSHE</b>		Sharing	Knowing Myself	Ourselves	Caring for living things	Making Personal Choices	Making Personal Choices
<b>RSE</b>		Families and people who care for me	Basic First Aid	Online relationships	Health and prevention	Internet safety and harms	Physical health and fitness
<b>Physical Develop ment</b>	PE	Invasion Games Team games	Dance Dancing and performing to different styles of music	Gymnastics Sequencing and performing	Outdoor and Adventure Obstacle Courses and introducing basic map work	Racquet Games striking and hitting a ball with a racquet to a partner	Athletics Competing in running, jumping and throwing
	Swimming	Swimming					
<b>Computing</b> <i>Computer Science Digital Literacy Information Technology</i>		Digital Literacy: Keeping personal info safe (hiding passwords) Digital Literacy: SMART rules (make a poster) IT: looping musical compositions Computer Science: Remote control devices Digital Literacy: popups IT: search engine IT: Saving pictures Computer Science: connecting devices (Bluetooth) IT: Create multimedia content (sounds over an image) Computer Science: Make a robot spin Digital Literacy: Online worlds, communicating safely with online friends Digital Literacy: Emoji use IT: Edit musical compositions DL: Sorting the real from the fake. IT: Create content of healthy food (picture/recipe) Computer Science: Follow a recipe					
<b>Knowledge and Understanding of the World</b> (Working towards Science)		Life Processes and Living Things	Materials and Their Properties	Physical Processes	Physical Processes	Materials and Their Properties	Life Processes and Living Things
<b>Knowledge and Understanding of the World</b> (Working towards History Geography and RE)		Changes over time	Local history and community	Thinking about the past and future	My History – Recording events in my life (e.g. weather diary)	Fact or Fiction	Thinking about the past and future
		Where? Environments	Human Geography and people (recycling)	Where? Do you come from	Physical Geography – weather	Where? Environments (creating your own)	Where? Do you come from (Olympics world sports events)
		Daily Reflection Time Shared Assemblies Celebrations and Festivals throughout the year.					
<b>Expressive Art and Design</b>		Drawing	Sculpture	Drawing	Collage	Painting – colour mixing for shades	Painting – Reflecting on an artist
		Exploring colour shades	Sculpture	Drawing -portraits	Collage		
		Singing	Singing	Beat and Rhythm	Beat and Rhythm	Instruments	Instruments

	Performing songs	Performing songs	Being creative with rhythms and patterns	Being creative with rhythms and patterns	Performing on instruments	Performing on instruments
	Design and make a village/ town	Design and make packaging for different purposes	Design and make a space rocket	Design and make a waterproof hat	Design and make a pop up picture	Design and make a flag
<b>SMSC Cultural Capital Diversity</b>	<p><b>Spiritual:</b> Celebrate special events that reflect the diverse faith backgrounds of our pupils, families and staff. Explore beliefs and experience; respect faiths, feelings and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity; reflect.</p> <p><b>Moral:</b> Promote a caring and fair environment. Recognise right and wrong; respect the law; understand consequences; investigate moral and ethical issues; offer reasoned views.</p> <p><b>Social:</b> Use a range of social skills; participate in the local community; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict; engage with the 'British values of democracy, the rule of law, liberty, respect and tolerance.' Develop self-advocacy skills.</p> <p><b>Cultural:</b> Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in culture opportunities; understand, accept, respect and celebrate diversity.</p>					