

<b>Year 4</b>		<b>Autumn 1 Theme Money</b>	<b>Autumn 2 Theme Helping Others</b>	<b>Spring 1 Theme Seasons</b>	<b>Spring 2 Theme Growing</b>	<b>Summer 1 Theme Under the sea</b>	<b>Summer 2 Theme Travel</b>
<b>Preparing for Adulthood thematic overview</b>		<b>Employment</b>	<b>Relationships and People</b>	<b>Understanding the world for independent living</b>	<b>Recognising and caring for living things</b>	<b>Awe and wonder</b>	<b>Getting out and about in the community</b>
<b>Communication, Language and Literacy</b> Speaking and Listening		Receptive – Listening Routine language Following instructions (key words) Vocabulary and concepts Blank's Levels of Questioning (verbal reasoning skills)			Expressive - Speaking Functions: requesting, commenting, narrative Alternative and Augmentative Communication (Makaton signing, Picture Exchange Communication System, communication boards/books, Voice Output Communication Aids)		
<b>Early Reading &amp; Phonics</b>		Little Wandle Letters and Sounds systematic synthetic phonics at appropriate phase(s) Collins Big Cat phonic readers at appropriate levels (Home-School reading) Reading Eggs online reading program ( <i>Home-school learning</i> ) <i>Working on PIP targets</i>					
<b>Reading for enjoyment</b>		Bag books and other high quality texts (fiction, non-fiction, poetry - KS1 book list) Multi-sensory books Symbol books created using Communicate: In Print program Photo Books Creative teaching approaches including games Weekly school library sessions ( <i>Home-school reading</i> )					
<b>Writing</b>		Varied opportunities for pupils to write throughout the day Close links between reading and writing Writing about personal experiences and events Writing for different purposes <i>Working on PIP targets</i>					
<b>Handwriting</b>		Multi-sensory handwriting programme ABC Boom! at appropriate stage(s) Agreed letter/number formation					
<b>Maths</b>	Number	Number and Number facts	Quantity, estimation and place value	Addition and subtraction	Practical division and sharing	Counting arrays and practical multiplication	Data handling: presenting data in different ways
	G+M	Money	Position and Direction	Measure	Measure	Position and Direction	Measure
<b>Financial Education</b>		Managing risks and emotions associated with money – Bank accounts/ borrowing Understanding the important role money plays in our lives: I know there is a range of jobs paid/ unpaid, why is it important to help others?					
<b>PSHE</b>		Sharing	Knowing Myself	Ourselves	Caring for living things	Making Personal Choices	Making Personal Choices
<b>RHSE</b>		Respectful relationships	Caring friendships	Changing adolescent body	Mental wellbeing	Physical health and fitness	Being safe
<b>Physical Development</b>	PE	Invasion Game Travelling with and passing a ball	Dance Dancing individually, in partners or in a group	Gymnastics Sequencing and Performing	Outdoor and Adventure Tri-O, Early Orienteering	Racquet Games Striking and hitting a ball with a racquet	Athletics Running, jumping and throwing
	Swimming	Swimming					
<b>Computing</b> <i>Computer Science</i> <i>Digital Literacy</i> <i>Information Technology</i>		<i>Digital Literacy</i> : Logging in (recalling/ knowing where to find passwords) IT: Creating content <i>Digital Literacy</i> : Not sharing passwords <i>Computer Science</i> : Request a device to be charged / new batteries DL: SMART rules <i>Digital Literacy</i> : Identifying fake content (flying penguins) <i>Computer Science</i> : Coding robots with support IT: Recording sounds <i>Computer Science</i> : Explore controlling a device IT: Create a scene/image (underwater theme) <i>Computer Science</i> : Music: copy a looping ABAB pattern (2Code fun with fish) <i>Digital literacy</i> : SMART rules <i>Computer Science</i> : Making a device start/stop (RC car etc) 2Code vehicles					
<b>Knowledge and Understanding of the World</b> (Working towards Science)		Materials and Their Properties	Physical Processes	Life Processes and Living Things	Life Processes and Living Things	Materials and Their Properties	Physical Processes
<b>Knowledge and Understanding of the World</b> (Working towards History Geography and RE)		My history – Recalling and planning what I need to buy	Local history and community	Changes over time	Changes over time (growing)	Fact or Fiction	Thinking about the past- looking at old methods of travel
		Human Geography and people	Where? London	Physical Geography- weather	Where? Environments	Where? Environments	Geographical skills and getting around
		Daily Reflection Time Shared Assemblies Celebrations and Festivals throughout the year. Discrete theme links to Helping Others (Autumn 2)					
<b>Expressive Art and Design</b>		Drawing Exploring lines	Sculpture 3D – construction	Printing Pattern	Printing Printing	Collage Textiles –weaving	Sculpture Clay tiles
		Singing Singing in a group	Singing Singing in a group	Beat and Rhythm Imitating sounds and patterns in a group	Beat and Rhythm Imitating sounds and patterns in a group	Instruments Playing instruments in a group	Instruments Playing instruments in a group
		Design and make a wallet/ purse	Design and make a book	Design and make an alarm	Design and make a blanket for Poppy	Design and make moving monsters	Design and make controllable

<p><b>SMSC Cultural Capital Diversity</b></p>	<p>the Dog vehicles</p> <p><b>Spiritual:</b> Celebrate special events that reflect the diverse faith backgrounds of our pupils, families and staff. Enjoy learning about oneself, others and the surrounding world; use imagination and creativity; reflect.</p> <p><b>Moral:</b> Participate in a caring and fair environment, begin to recognise right and wrong and to begin to understand consequences.</p> <p><b>Social:</b> Use a range of social skills; participate in the local community; appreciate diverse viewpoints; begin to participate, volunteer and cooperate; begin to engage with the 'British values of democracy, the rule of law, liberty, respect and tolerance.'</p> <p><b>Cultural:</b> Appreciate cultural influences; participate in culture opportunities; accept, respect and celebrate diversity.</p>
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