

Year 3		Autumn 1 Theme Pets	Autumn 2 Theme Light and Dark	Spring 1 Theme Healthy Eating	Spring 2 Theme Houses and Homes	Summer 1 Theme Mini beasts	Summer 2 Theme Water
Preparing for Adulthood thematic overview		Recognising and caring for living things	Awe and Wonder	Being Healthy	Relationships and People	Recognising and caring for living things	Understanding the world for independent living
Communication, Language and Literacy Speaking and Listening		<u>Receptive – Listening</u> Routine language Following instructions (key words) Vocabulary and concepts Blank's Levels of Questioning (verbal reasoning skills)			<u>Expressive - Speaking</u> Functions: requesting, commenting, narrative Alternative and Augmentative Communication (Makaton signing, Picture Exchange Communication System, communication boards/books, Voice Output Communication Aids)		
Early Reading & Phonics		Little Wandle Letters and Sounds systematic synthetic phonics at appropriate phase(s) PM readers at appropriate levels (<i>Home-school reading</i>) Collins Big Cat phonic for readers at appropriate levels (Home-School reading) Reading Eggs online reading program (<i>Home-school learning</i>) <i>Working on PIP targets</i>					
Reading for enjoyment		Bag Books and other high quality texts (fiction, non-fiction, poetry - KS1 book list) Multi-sensory books Symbol books created using Communicate: In Print program Photo Books Creative teaching approaches including games Weekly school library sessions (<i>Home-school reading</i>)					
Writing		Varied opportunities for pupils to write throughout the day Close links between reading and writing Writing about personal experiences and events Writing for different purposes Working on PIP targets					
Handwriting		Multi-sensory handwriting programme ABC Boom! at appropriate stage(s) Agreed letter/number formation					
Maths	Number	Number and Number facts	Quantity and practical addition	Quantity and practical addition/ subtraction	Quantity and place value	Simple addition and Subtraction	Collecting data: tally charts
	G+M	Visual Perception	Measure	Position and Direction	Shape	Money	Measure
Financial Education		How to manage money: there are different ways to pay for services/ goods, how saving and spending influences others Becoming a critical consumer – Prioritising between needs and wants					
PSHE		Sharing	Knowing Myself	Ourselves	Caring for living things	Making Personal Choices	Making Personal Choices
RSE		Mental wellbeing	Health and prevention	Health and prevention	Being safe	Internet safety and harms	Health and prevention
Physical Development	PE	Invasion Games Travelling with a ball	Dance Imitating some actions/ dance moves	Gymnastics Sequencing movements	Outdoor and Adventure Playground games	Racquet Games Striking and hitting a ball with a racquet	Athletics Running, Jumping and Throwing
	Swimming	Swimming					
Computing <i>Computer Science</i> <i>Digital Literacy</i> <i>Information Technology</i>		<i>Digital Literacy</i> : Requesting Passwords <i>Computer Science</i> : Turn device on/ off and explore controls <i>Information Technology</i> Record Moving images (video) <i>Information Technology</i> : Follow recipe, create healthy plate image <i>Digital Literacy</i> : SMART rules <i>Computer Science</i> : 2code guard the castle <i>Information technology</i> : Colouring in an image on a touch screen <i>Computer Science</i> : Make device start/ stop and explore controls <i>Information Technology</i> : create a water scene <i>Computer science</i> : Introduce 2code fun with fish					
Knowledge and Understanding of the World (Working towards Science)		Life Processes and Living Things	Physical Processes	Materials and Their Properties	Materials and Their Properties	Life Processes and Living Things	Physical Processes
Knowledge and Understanding of the World (Working towards History Geography and RE)		Changes over time (growing)	My history – light and dark, vocabulary - last night, yesterday, things I do in the light/ dark	My History – foods I have eaten/ foods I want to try	Thinking about the past – what were homes like? Use photo sources	Changes over time (growing and life cycles)	Local history and community
		Human Geography and people	Geographical skills and getting around (traffic lights)	Where do you come from? Foods from around the world	Where? Brondesbury/ Queen's Park	Where? Environments	Physical Geography - weather
		Daily Reflection Time Shared Assemblies Celebrations and Festivals throughout the year. Discrete theme links to Light and Dark (Autumn 2) and Houses and Homes (Spring 2)					
Expressive Art and Design		Painting Exploring primary colours	Printing Marbling	Sculpture Sculpture (Paper)	Painting Pattern	Printing Printing techniques	Drawing Drawing - exploring tools
		Singing Singing in a	Singing Singing in a group	Beat and Rhythm Imitating sounds	Beat and Rhythm Imitating sounds	Instruments Playing	Instruments Playing

	group		and patterns in a group	and patterns in a group	instruments in a group	instruments in a group
	Design and make a bowl for Poppy the Dog	Design and make a torch	Design and make sandwiches	Design and make a den	Design and make shelters for minibeasts	Design and make water toys
SMSC Cultural Capital Diversity	<p>Spiritual: Celebrate special events that reflect the diverse faith backgrounds of our pupils, families and staff. Enjoy learning about oneself, others and the surrounding world; use imagination and creativity; reflect.</p> <p>Moral: Participate in a caring and fair environment, begin to recognise right and wrong and to begin to understand consequences.</p> <p>Social: Use a range of social skills; participate in the local community; appreciate diverse viewpoints; begin to participate, volunteer and cooperate; begin to engage with the 'British values of democracy, the rule of law, liberty, respect and tolerance.'</p> <p>Cultural: Appreciate cultural influences; participate in culture opportunities; accept, respect and celebrate diversity.</p>					