

Year 2		Autumn 1 Theme People who help us	Autumn 2 Theme Toys and Games	Spring 1 Theme Friends and Family	Spring 2 Theme Shops	Summer 1 Theme Plants	Summer 2 Theme Holidays
Preparing for Adulthood thematic overview		Relationships and People	Awe and Wonder	Relationships and People	Employment	Recognising and caring for living things	Getting out and about in the community
Communication, Language and Literacy Speaking and Listening		<u>Receptive – Listening</u> Routine language Following instructions (key words) Vocabulary and concepts Blank’s Levels of Questioning (verbal reasoning skills)			<u>Expressive - Speaking</u> Functions: requesting, commenting, narrative Alternative and Augmentative Communication (Makaton signing, Picture Exchange Communication System, communication boards/books, Voice Output Communication Aids)		
Early Reading & Phonics		Little Wandle Letters and Sounds systematic synthetic phonics at appropriate phase(s) Collins Big Cat phonic readers at appropriate levels (Home-School reading) Reading Eggs online reading program (<i>Home-school learning</i>) <i>Working on PIP targets</i>					
Reading for enjoyment		Bag Books and other high quality texts (fiction, non-fiction, poetry - KS1 book list) Multi-sensory books Symbol books created using Communicate: In Print program Photo Books Creative teaching approaches including games Weekly school library sessions (<i>Home-school reading</i>)					
Writing		Varied opportunities for pupils to write throughout the day Close links between reading and writing Writing about personal experiences and events Writing for different purposes <i>Working on PIP targets</i>					
Handwriting		Multi-sensory handwriting programme ABC Boom! at appropriate stage(s) Agreed letter/number formation					
Maths	Number	Number and counting	Number and Quantity	Number and Quantity	Quantity and practical addition	Quantity and practical addition	Collecting data Pictograms
	G+M	Visual Perception	Shape	Shape	Money	Measure	Position and Direction
Financial Education		Managing risks and emotions associated with money – Where can we keep money safe?/ Saving money Understanding the important role money plays in our lives: Money can come to me in different ways eg borrow, earn, find, be given to me					
PSHE		Sharing	Knowing Myself	Ourselves	Caring for living things	Making Personal Choices	Making Personal Choices
RSE		Families and people who care for me	Caring friendships	Respectful relationships	Being safe	Mental wellbeing	Being safe
Physical Development	PE	Gymnastics Ways of moving – balances/ rolls and jumps	Dance Responding to a range of music	Games Ball skills	Gymnastics Ways of moving – balances/ rolls and jumps	Dance Moving in different ways	Games Early races and competitions
	Swimming	Swimming					
Computing <i>Computer Science</i> <i>Digital Literacy</i> <i>Information Technology</i>		<i>Digital Literacy</i> : Ipad password access <i>Computer Science</i> : Exploring switches <i>Digital Literacy</i> : Requesting an adult to help unlock a device <i>Information Technology</i> : scrolling through photos/ videos <i>Information Technology</i> : Wearing headphones <i>Information Technology</i> : Tracing and mark making on a touch screen device <i>Computer science</i> : Imitating an adult pressing 2 buttons to code a device					
Knowledge and Understanding of the World (Working towards Science)		Scientific Enquiry-cause and effect	Physical Processes	Life Processes and Living Things	Materials and Their Properties	Life Processes and Living Things	Physical Processes
Knowledge and Understanding of the World (Working towards History Geography and RE)		Local history – People who help us in our school/ community	Thinking about the past – looking at old toys or my old toys	My history – My weekend news	My history – Recalling what I need to buy	Changes over time (growing)	My history – Reflecting on significant events e.g. holidays or birthdays
		Human Geography and people	Human Geography and people	Where? Where do you come from?	Where? Local Area	Where? Local Area	Physical Geography - weather
Expressive Art and Design		Painting	Painting	Sculpture	Sculpture	Sculpture	Drawing
		Tactile exploration Paints	Printing/Paint	Clay – exploration	Clay modelling	Junk Modelling	Drawing - exploring tools
		Singing Experiencing, listening to and joining in with songs.	Singing Experiencing, listening to and joining in with songs.	Beat and Rhythm Imitating actions with my body and objects	Beat and Rhythm Imitating actions with my body and objects	Instruments Experiencing, listening to and experimenting with instruments	Instruments Experiencing, listening to and experimenting with instruments

	Energy Pushes and pulls. Design and make badges	Design and make simple toys	Design and make puppets	Design and make moving pictures	Cooking – preparing fruit and vegetables
SMSC Cultural Capital Diversity	Spiritual: Celebrate special events that reflect the diverse faith backgrounds of our pupils, families and staff. Moral: Participate in a caring and fair environment. Social: Use a range of social skills; participate in the local community and experience diverse viewpoints. Cultural: Appreciate cultural influences and celebrate diversity.				