



The
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Pupil Premium Report

For academic year Sep 2020- July 2021

(EYFS)

Manor School



Pupil premium report

This report details Manor School's use of pupil premium funding to help improve the attainment of our disadvantaged pupils.

School overview 2020-2021

Detail	Data
School name	Manor School
Number of pupils in school	198
Proportion (%) of pupil premium eligible pupils	45.9%
Academic year/years that our current pupil premium report covers	2020/2021
Date this statement was published	December 2021
Date on which it will be reviewed	July 2022
Statement authorised by	Steven Thompson Headteacher
Pupil premium lead	Angela Boast
Governor / Trustee lead	Zainab Ahmed

Whole school Funding overview 2020-2021

Detail	Amount
Pupil premium funding allocation for the year 2020-21	£121,050 (13,450 EYFS allocation)
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Budget for the year 2021-22 If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£106,255

Use of the EYFS Pupil Premium for 2020-21

Introduction

The Pupil Premium is a Government initiative that provides extra money for vulnerable pupils. Vulnerable pupils are identified as those who are in receipt of free school meals, looked after children and children who have a parent working for the armed services.

Schools may use their data to decide how best to spend this money. The money must be spent on '*narrowing the gap*' between pupils who have been identified as vulnerable in comparison to those who have not. Schools will be accountable for their performance and must report this on all aspects of Pupil Premium Spending.

What will we receive?

In the Year 2020-21, 10 EYFS pupils who receive free school meals were eligible to receive £1,345 Pupil Premium Funding. The school has been allocated £13,450 for Early Years pupils.

How we spent the money?

Pupil Premium to be used for	Amount allocated	Number of pupils eligible	Brief summary of the intervention	Intended outcomes	Monitoring	Actual impact
Elklan language development training	*Part of (£440) total cost £3,800	3 PP Pupils identified in EYFS	10 week course for teachers to gain understanding of language development and apply strategies in class to support pupils.	For pupils communication skills to improve. Pupils to meet / exceed speaking and listening targets.	Course-work tasks SP / LIS DATA Pupil Progress Meeting minutes Pupil Progress Plans	October 2020 Pupils in receipt of Pupil Premium have made more progress than those not in receipt of Pupil Premium in Speaking and Listening.
Makaton / PECS training and resources	*Part of (£440) total cost (£3,600)	All pupils identified in EYFS	8 week course to train staff to use Stages of Makaton Sign correctly to support pupils to gain communication skills.	For pupils communication skills to improve. Pupils to meet / exceed speaking and listening targets.	SP/LIS DATA Pupil Progress Meeting minutes Pupil Progress Plans	October 2020 As above
Additional speech and language therapist allocation	*Part of (£3,000) total cost £27,000	All PP pupils in EYFS	Block of therapy provided for 50% of Pupil Premium pupils (Spring 2020)	To promote speech and language development	SP / LIS DATA Pupil Progress Meeting minutes Pupil Pro-	October 2020 As above

Extra PPA time for staff (made available through specialist HLTA cover).					gress Plans	
	£5350	All PP Pupils	All class based teachers will receive extra PPA time to plan specific reading / writing interventions for Pupil Premium Pupils.	For the gap between progress of Pupil Premium Pupils and Non Pupil Premium pupils to be narrowed in reading and writing.	Reading and Writing data Pupil Progress Meeting minutes Pupil Progress Plans	October 2020 Pupils in receipt of Pupil Premium have made better progress than those not in receipt of Pupil Premium in Reading, Writing and PSHE.
Educational Visits	n/a	All PP pupils	Access to a broad and balanced curriculum and experiences that support learning.	For pupils to attend trips.	Attendance	No trips due to Covid-19 closures as EYFS classes usually attend trips in the Spring & Summer Terms
Family Link work	£3750	6 PP Pupils	Priority to Pupil Premium families	For pupils to develop socially appropriate behaviour. Families supported with mealtimes and diet, toileting, play and behaviour strategies	PSHE Data Pupil Progress Meeting minutes Pupil Progress Plans Portage reports	October 2020 Pupils in receipt of Pupil Premium have made better progress than those not in receipt of Pupil Premium in PSHE.
Attendance support	n/a	PP Pupils	Attendance support and monitoring given to promote improved attendance	For pupil's attendance to improve	Attendance record monitored by Attendance Lead and prompt follow up on all absences	Pre Covid-19 closure targeted pupils attending
*Covid Closure (3/20-7/20) Additional	£470 *Part of Additional Delivery costs- Use of	All PP pupils and those identified as newly PP	Education / Home learning resources included study packs, markers, crayons, pencils, scissors,	To ensure all pupils access to educational provisional. To ensure pupils access to resources that	Pastoral calls carried out weekly initially but then fortnightly SLT	All PP pupils and families had equality of access of to resources as

Package Triage	school buses & petrol	eligible	playdough, cornflour, therapy & sensory equipment. Larger OT eqpt including Trampettes and therapy balls delivered by school bus. FSM vouchers delivered by hand to families fortnightly then monthly.	would support SEMH, sensory and physical needs. To support access to financial resources for food shopping and access to food-bank parcel delivery as needed.	calls to families	needed.
(Postage and Transportation costs for staff to deliver)						
TOTAL SPEND 2020-21	£13,450					

Summary of progress data to measure progress of pupils in receipt of Pupil Premium against those not in receipt of Pupil Premium:

Achievement of PIP targets in area of:	% of pupils in receipt of pupil premium funding	% of pupils not in receipt of pupil premium funding	% difference	Identified for area of focus
Receptive communication	70.4	65.9	+ 4.5	Sustain
Expressive communication	70.8	69.9	+ 0.9	Sustain
Reading/phonics	75.5	79.7	- 4.2	Yes - see pupil premium strategy plan
Writing	75.5	78.4	- 2.9	Yes- see pupil premium strategy plan
Number	79.8	80.6	- 0.8	Yes/sustain
Geometry & measure	81.7	81.1	+ 0.6	Sustain
SEMH	72.1	71.4	+ 0.7	Sustain
Functional skills	67.8	69.1	- 1.3	Yes- see pupil premium strategy plan