



The  
**Rise**  
**Partnership**  
**Trust**  
Love • Learn • Laugh

# Pupil Premium Report

For academic year Sep 2020- July 2021

(Yr1-6)

## Manor School



# Pupil premium report

This report details Manor School's use of pupil premium funding to help improve the attainment of our disadvantaged pupils.

## School overview 2020-2021

Detail	Data
School name	Manor School
Number of pupils in school	198
Proportion (%) of pupil premium eligible pupils	45.9%
Academic year/years that our current pupil premium report covers	2020/2021
Date this statement was published	December 2021
Date on which it will be reviewed	July 2022
Statement authorised by	Steven Thompson Head teacher
Pupil premium lead	Angela Boast
Governor / Trustee lead	Zainab Ahmed

## Funding overview 2020-2021

Detail	Amount
Pupil premium funding allocation for the year 2020-21	£121,050
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
<b>Budget for the academic year 2021-22</b> If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£106,255

## Use of Yr1-6 Pupil Premium for 2020-21

### Introduction

The pupil premium is a Government initiative that provides extra money for vulnerable pupils. Vulnerable pupils are identified as those who are in receipt of free school meals, looked after children and children who have a parent working for the armed services.

Schools may use their data to decide how best to spend this money. The money must be spent on 'narrowing the gap' between pupils who have been identified as vulnerable in comparison to those who have not. Schools will be accountable for their performance and must report this on all aspects of Pupil Premium Spending.

### What will we receive?

In the Year 2020-21, 90 pupils who receive free school meals were eligible to receive £1,345 Pupil Premium Funding. This represented 46% of our pupils and the school received **£121,050** for these pupils

Across Years 1- 6, this was 80 pupils and 46% of the cohort and the total funding allocated was therefore **£107,600**

### How we spent the money?

Pupil Premium to be used for	Amount allocated	Number of pupils eligible	Brief summary of the intervention	Intended outcomes	Monitoring	Actual impact
Additional PPA time for class teachers (made available through specialist HLTA and tutor / music / PE cover).	£44,600 projected	All PP Pupils	All class based teachers received additional PPA time to plan prepare deliver monitor specific interventions for Pupil Premium Pupils.	For the gap between progress of Pupil Premium Pupils and Non Pupil Premium pupils to be narrowed in reading and writing and numeracy.	Reading, Writing and Numeracy data  Pupil Progress Meeting minutes  Pupil Progress Plans	Pupils in receipt of Pupil Premium have made better progress than those not in receipt of Pupil Premium in Reading, Writing, Numeracy and PSHE.
Elklan language development training	<b>£3,800</b>  (-£440 EYFS contribution)	<b>80 PP Pupils</b>	10 week course for teachers to gain understanding of language development and apply strategies in class to support pupils.	For pupils communication skills to improve. Pupils to meet / exceed speaking and listening targets.	Course-work tasks  SP / LIS data  Pupil Progress Meeting minutes  Pupil Progress Plans	Pupils in receipt of Pupil Premium have made more progress than those not in receipt of Pupil Premium in Speaking and Listening.
Makaton /PECS training and resources for staff	<b>£3,600</b>  (-£440 EYFS con-	<b>80 PP pupils</b>	8 week course to train staff to use Stages of	For pupils communication skills to im-	SP / LIS data  Pupil Pro-	As above

Makaton / PECS training and resources for parents	tribution)		Makaton Sign correctly to support pupils to gain communication skills.	prove. Pupils to meet / exceed speaking and listening targets.	gress Meeting minutes Pupil Progress Plans	
	4 x sessions at MSEYC	12 PP pupils	details TBC			Parent survey
4 <sup>th</sup> speech and language therapist (part funded)	£24,000	All PP pupils	Enhanced Blocks of therapy provided for Pupil Premium pupils	To promote speech and language development	SP / LIS DATA Pupil Progress Meeting minutes Pupil Progress Plans	As above
Edu Visits	n/a	All PP pupils	Access to a broad and balanced curriculum and experiences that support learning.	For pupils to attend trips.	Attendance	Uptake of pupil visits was 100% for pupil premium pupils in the autumn term.
Family Link work (2 practitioners) + Therapists termly calls	£28,400	80 PP Pupils eligible	Priority to Pupil Premium families Additional calls by family team and therapists to support families throughout the year	For pupils to develop socially appropriate behaviour.	PSHE Data Pupil Progress Meeting minutes Pupil Progress Plans Portage reports & EHA meetings and applications	Pupils in receipt of Pupil Premium have made better progress than those not in receipt of Pupil premium in PSHE.
Covid-19 Closure Additional resources for pupils including transport and delivery costs	3,200	All PP Pupils offered	Additional resources provided for pupils including: Home learning packs, folders, pens, crayons, felt tips, play dough, wipeable books / boards, scissors, corn-	To support home learning in line with the distanced learning arrangements	Ongoing monitoring to monitor use and offer new resources as needed	Parents reported good use of these resources to support their children with access to learning, better sensory regulation management and overall better well-

<b>TOTAL SPEND 2020/21</b>			flour, simple puzzles, games, sensory toys, SALT & OT resources for example therabands, chewys etc.			being and engagement
	<b>£107,600</b>					

**Actions:**

- Continue to ensure that interventions are effective in promoting the progress of pupils in receipt of Pupil Premium.
- A full analysis of progress data and comparison of progress between pupils identified as in receipt of Pupil Premium and those not.
- Given the challenging impact on families a drive to support the uptake of applications as some families who may previously not have qualified may now fulfil the criteria.

**Summary of progress data to measure progress of pupils in receipt of Pupil Premium against those not in receipt of Pupil Premium:**

Achievement of PIP targets in area of:	% of pupils in receipt of pupil premium funding	% of pupils not in receipt of pupil premium funding	% difference	Identified for area of focus
Receptive communication	70.4	65.9	+ 4.5	Sustain
Expressive communication	70.8	69.9	+ 0.9	Sustain
Reading/phonics	75.5	79.7	- 4.2	Yes - see pupil premium strategy plan
Writing	75.5	78.4	- 2.9	Yes- see pupil premium strategy plan
Number	79.8	80.6	- 0.8	Yes / sustain
Geometry & measure	81.7	81.1	+ 0.6	Sustain
SEMH	72.1	71.4	+ 0.7	Sustain
Functional skills	67.8	69.1	- 1.3	Yes- see pupil premium strategy plan