

Verbal Behaviour (VB) Assistant for Rise Partnership Trust:

Person Specification

This pack contains a person specification outlining essential and desirable attributes for the position, as well as the Job Description.

In the last column of the table, A=application, I=interview and assessment, C=certificate.

Qualifications and experience	Essential	Method of Assessment
NVQ2 or equivalent and good literacy and numeracy skills	Yes	C
Evidence of successfully teaching pupils who present with barriers to learning and challenging behaviour	Yes	A/I
Evidence of successfully leading group and 1:1 teaching sessions for pupils with complex Special Educational Needs (SENs)	Yes	A/I
Evidence of successfully teaching pupils with behaviour management needs in line with pupils' behaviour plans	Yes	A/I
Skills, knowledge and understanding	Essential	Method of Assessment
Clear understanding and experience of working with pupils with complex needs (in or outside of the school setting)	Yes	A/I
Knowledge of the approaches to working with pupils who have complex SENs and positively managing behaviour	Yes	A/I
Knowledge of different AAC methods including PECS and Makaton signing	Yes	A/I
Some understanding and a clear interest in Applied Behaviour Analysis (ABA) and Verbal Behaviour	Yes	A/I
Willingness to use data to monitor, evaluate and reflect on teaching and learning	Yes	A/I
Personal qualities and attributes	Essential	Method of Assessment
Ability to form excellent relationships with colleagues via the promotion of honest, open and reflective discussion	Yes	A/I
Ability to act as an excellent role model for staff and pupils	Yes	A/I
Evidence of excellent communication skills	Yes	A/I
Willingness to take a full part in the life of the school	Yes	A/I
Ability to be creative and innovative	Yes	A/I