



## Personal Intervention Plans (PIPs) Data Report 2020-21

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## Manor School: Personal Intervention Plans (PIPs) Data Report 2020-21

### Context

PIP targets are set on a half-termly basis, and are assessed throughout the half term, with a final assessment ('Y' achieved, 'N' not achieved) in the final week – at which point new targets are written for the following half term, and the cycle begins again.

At the start of the 2020-21 academic year, Manor School had 173 pupils on-roll, by the end of the academic year this had risen by 24, to 197 pupils on-roll. The table below shows how many of these were excluded and included from each half term's data due to low attendance.

All PIP types	Pupils	Excluded from data (attendance)		Included	
Autumn 2	173	100	57.8%	73	42.2%
Spring 1	172	9	5.2%	163	94.8%
Spring 2	171	5	2.9%	166	97.1%
Summer 1	197	7	3.6%	190	96.4%
Summer 2	197	17	8.6%	180	91.4%

For the Autumn 2, Summer 1, and Summer 2 half terms, staff were asked to assess all pupils in all PIP areas, and to do so using the usual assessment scale ('Y' or 'N')

For the Spring 1 half term, when another Government lockdown was in place, staff were asked to assess pupils in Groups A and B&C (accessing onsite provision either full-time or part-time) in all PIP areas, and pupils in Group D (who did not access onsite provision) in 3 core PIP areas (Expressive Communication, Receptive Communication, and Functional Skills), and to do so using the assessment scale below.

For the Spring 2 half term, when pupils were settling back into regular schooling and the focus was on pupil wellbeing, the same scale (0-4) was used, but for all pupils in all PIP areas.

- 0 No progress towards target/shows signs of regression
- 1 Progress, with support, towards this target
- 2 Progress, without support, towards target
- 3 Target achieved
- 4 Target exceeded

For consistency of reporting, and to allow for comparison between data sets, 0, 1, and 2 of the scale were converted to 'N' (No, not achieved), while 3 and 4 were converted to 'Y' (Yes, achieved)

**Analysis**

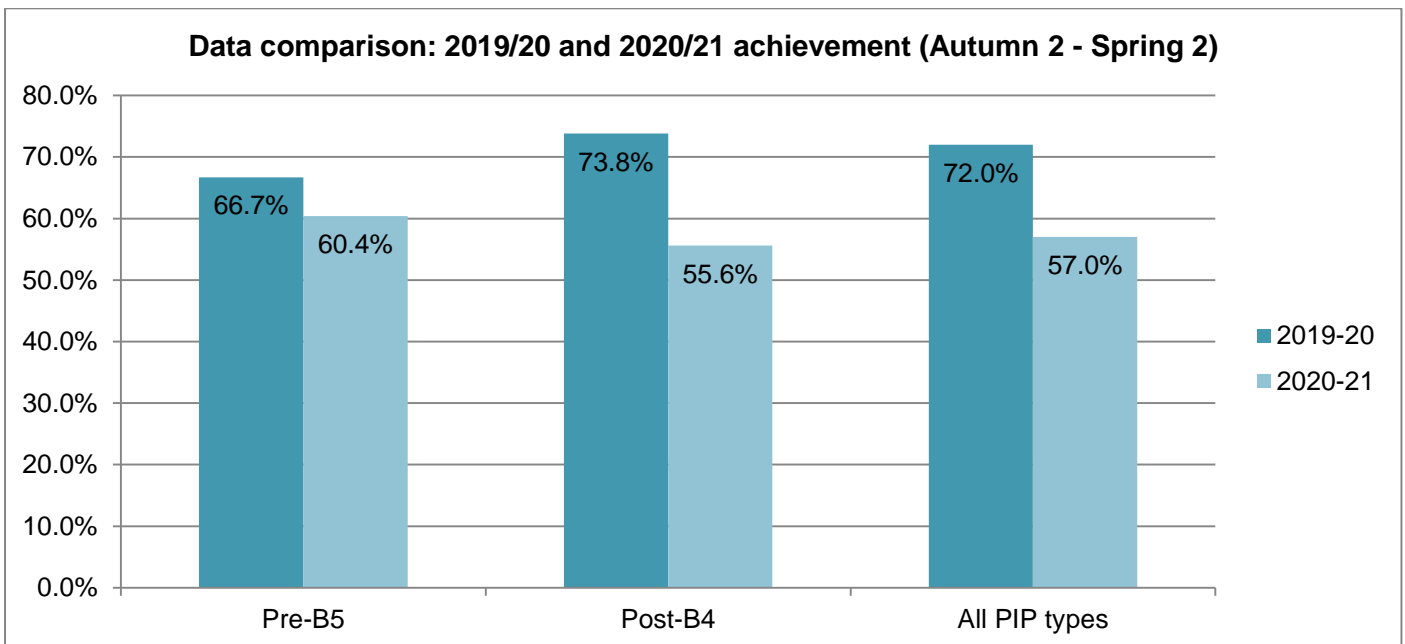
It can be seen from the graph and table below that there was a sharp dip in the number of PIP targets being successfully completed in Spring 1 but that by Summer 2 the data had returned to being in the 90% range.

During Spring 1 there was a national lockdown and, although the school remained open, many pupils were accessing home learning. Data from the Spring PIPs shows that pupils who attended full time, onsite provision made much better progress than those who were only accessing home learning. The data below shows that as children returned to full time, on site provision they were meeting a larger number of their targets and so it informs us that our pupils are really positively impacted by attending the high quality provision in class.

During the Spring term staff were asked to assess using a slightly different system (explained above) and this could be a contributing factor to data being lower than expected because rather than a yes/no system there was opportunity for a wider range of teacher judgement.

As the year progresses it is positive to note that the number of set and achieved targets went from 477 (91.7% passed) in Autumn 2 to 1205 (93% passed) in Summer 2.

In 2020-21 the 'Behaviour for Learning' targets was retitled 'Functional Skills' to be more in line with the EHCP target areas. These targets were where we saw the lowest area of achievement (within 68% for both Pre and Post-B5) and so some training will be put in place to support setting appropriate targets and ensuring that staff can plan, teach and assess that area to better support the pupils.



Manor School: Personal Intervention Plans (PIPs) Data Report 2020-21

All pupils by PIP type: target areas and EHCP outcomes

All pupils: PIP type and target areas

Pre-B5	Achieved		Not Achieved	
Cognition & Learning (1)	200	73.8%	71	26.2%
Cognition & Learning (2)	206	76.0%	65	24.0%
SEMH	198	73.1%	73	26.9%
Expressive Communication	206	71.5%	82	28.5%
Receptive Communication	210	72.9%	78	27.1%
Functional Skills	198	68.8%	90	31.3%
<b>Total</b>	<b>1218</b>	<b>72.6%</b>	<b>459</b>	<b>27.4%</b>

All pupils: PIP type and EHCP outcomes

Pre-B5	Achieved		Not Achieved	
Cognition & Learning	406	74.9%	136	25.1%
Communication	416	72.2%	160	27.8%
SEMH	198	73.1%	73	26.9%
Functional Skills	198	68.8%	90	31.3%

Post-B4

Post-B4	Achieved		Not Achieved	
Number	354	80.5%	86	19.5%
Geometry & Measure	357	81.1%	83	18.9%
Reading/Phonics	343	78.0%	97	22.0%
Writing	336	76.4%	104	23.6%
Expressive Communication	330	68.2%	154	31.8%
Receptive Communication	341	70.5%	143	29.5%
SEMH	313	71.1%	127	28.9%
Functional Skills	330	68.2%	154	31.8%
<b>Total</b>	<b>2704</b>	<b>74.0%</b>	<b>948</b>	<b>26.0%</b>

Post-B4

Post-B4	Achieved		Not Achieved	
Cognition & Learning	1390	79.0%	370	21.0%
Communication	671	69.3%	297	30.7%
SEMH	313	71.1%	127	28.9%
Functional Skills	330	68.2%	154	31.8%

All PIP targets

All PIP targets	Achieved		Not Achieved	
Pre-B5	1218	72.6%	459	27.4%
Post-B4	2704	74.0%	948	26.0%
<b>Total</b>	<b>3922</b>	<b>73.6%</b>	<b>1407</b>	<b>26.4%</b>

All EHCP outcomes

All EHCP outcomes	Achieved		Not Achieved	
Cognition & Learning	1796	78.0%	506	22.0%
Communication	1087	70.4%	457	29.6%
SEMH	511	71.9%	200	28.1%
Functional Skills	528	68.4%	244	31.6%

Example: the first data cell of the 'All PIP Targets' table shows that 1218 of the targets set for Pre-B5 pupils, who were included in the data, were assessed as 'Achieved', this is also represented as a percentage (72.6%) in the cell to its right.

Manor School: Personal Intervention Plans (PIPs) Data Report 2020-21

Early Years Foundation Stage (EYFS) pupils by PIP type: target areas and EHCP outcomes

EYFS pupils: PIP type and target areas

Pre-B5	Achieved		Not Achieved	
	Count	Percentage	Count	Percentage
Cognition & Learning (1)	28	82.4%	6	17.6%
Cognition & Learning (2)	27	79.4%	7	20.6%
SEMH	25	73.5%	9	26.5%
Expressive Communication	27	64.3%	15	35.7%
Receptive Communication	28	66.7%	14	33.3%
Functional Skills	31	73.8%	11	26.2%
<b>Total</b>	166	72.8%	62	27.2%

EYFS pupils: PIP type and EHCP outcomes

Pre-B5	Achieved		Not Achieved	
	Count	Percentage	Count	Percentage
Cognition & Learning	55	80.9%	13	19.1%
Communication	55	65.5%	29	34.5%
SEMH	25	73.5%	9	26.5%
Functional Skills	31	73.8%	11	26.2%

Key Stage 1 pupils by PIP type: target areas and EHCP outcomes

Key Stage 1 pupils: PIP type and target areas

Pre-B5	Achieved		Not Achieved	
	Count	Percentage	Count	Percentage
Cognition & Learning (1)	87	72.5%	33	27.5%
Cognition & Learning (2)	88	73.3%	32	26.7%
SEMH	79	65.8%	41	34.2%
Expressive Communication	81	65.9%	42	34.1%
Receptive Communication	86	69.9%	37	30.1%
Functional Skills	72	58.5%	51	41.5%
<b>Total</b>	<b>493</b>	<b>67.6%</b>	<b>236</b>	<b>32.4%</b>

Key Stage 1 pupils: PIP type and EHCP outcomes

Pre-B5	Achieved		Not Achieved	
	Count	Percentage	Count	Percentage
Cognition & Learning	175	72.9%	65	27.1%
Communication	167	67.9%	79	32.1%
SEMH	79	65.8%	41	34.2%
Functional Skills	72	58.5%	51	41.5%

Post-B4	Achieved		Not Achieved	
	Count	Percentage	Count	Percentage
Number	109	89.3%	13	10.7%
Geometry & Measure	103	84.4%	19	15.6%
Reading/Phonics	104	85.2%	18	14.8%
Writing	104	85.2%	18	14.8%
Expressive Communication	94	71.8%	37	28.2%
Receptive Communication	102	77.9%	29	22.1%
SEMH	88	72.1%	34	27.9%
Functional Skills	88	67.2%	43	32.8%
<b>Total</b>	<b>792</b>	<b>79.0%</b>	<b>211</b>	<b>21.0%</b>

Post-B4	Achieved		Not Achieved	
	Count	Percentage	Count	Percentage
Cognition & Learning	420	86.1%	68	13.9%
Communication	196	74.8%	66	25.2%
SEMH	88	72.1%	34	27.9%
Functional Skills	88	67.2%	43	32.8%

All PIP targets	Achieved		Not Achieved	
	Count	Percentage	Count	Percentage
Pre-B5	493	67.6%	236	32.4%
Post-B4	792	79.0%	211	21.0%
<b>Total</b>	<b>1285</b>	<b>74.2%</b>	<b>447</b>	<b>25.8%</b>

All EHCP outcomes	Achieved		Not Achieved	
	Count	Percentage	Count	Percentage
Cognition & Learning	595	81.7%	133	18.3%
Communication	363	71.5%	145	28.5%
SEMH	167	69.0%	75	31.0%
Functional Skills	160	63.0%	94	37.0%

Key Stage 2 pupils by PIP type: target areas and EHCP outcomes

Key Stage 2 pupils: PIP type and target areas

Pre-B5	Achieved		Not Achieved	
	Count	Percentage	Count	Percentage
Cognition & Learning (1)	36	78.3%	10	21.7%
Cognition & Learning (2)	39	84.8%	7	15.2%
SEMH	34	73.9%	12	26.1%
Expressive Communication	37	71.2%	15	28.8%
Receptive Communication	36	69.2%	16	30.8%
Functional Skills	34	65.4%	18	34.6%
<b>Total</b>	<b>216</b>	<b>73.5%</b>	<b>78</b>	<b>26.5%</b>

Key Stage 2 pupils: PIP type and EHCP outcomes

Pre-B5	Achieved		Not Achieved	
	Count	Percentage	Count	Percentage
Cognition & Learning	75	81.5%	17	18.5%
Communication	73	70.2%	31	29.8%
SEMH	34	73.9%	12	26.1%
Functional Skills	34	65.4%	18	34.6%

Post-B4	Achieved		Not Achieved	
	Count	Percentage	Count	Percentage
Number	245	77.0%	73	23.0%
Geometry & Measure	254	79.9%	64	20.1%
Reading/Phonics	239	75.2%	79	24.8%
Writing	232	73.0%	86	27.0%
Expressive Communication	236	66.9%	117	33.1%
Receptive Communication	239	67.7%	114	32.3%
SEMH	225	70.8%	93	29.2%
Functional Skills	242	68.6%	111	31.4%
<b>Total</b>	<b>1912</b>	<b>72.2%</b>	<b>737</b>	<b>27.8%</b>

Post-B4	Achieved		Not Achieved	
	Count	Percentage	Count	Percentage
Cognition & Learning	970	76.3%	302	23.7%
Communication	475	67.3%	231	32.7%
SEMH	225	70.8%	93	29.2%
Functional Skills	242	68.6%	111	31.4%

All PIP targets	Achieved		Not Achieved	
	Count	Percentage	Count	Percentage
Pre-B5	216	73.5%	78	26.5%
Post-B4	1912	72.2%	737	27.8%
<b>Total</b>	<b>2128</b>	<b>72.3%</b>	<b>815</b>	<b>27.7%</b>

All EHCP outcomes	Achieved		Not Achieved	
	Count	Percentage	Count	Percentage
Cognition & Learning	1045	76.6%	319	23.4%
Communication	548	67.7%	262	32.3%
SEMH	259	71.2%	105	28.8%
Functional Skills	276	68.1%	129	31.9%

## Manor School: Personal Intervention Plans (PIPs) Data Report 2020-21

### Data comparison: 2019/20 and 2020/21

Due to the Covid-19 pandemic, the only data available for the 2019/20 academic year is from Autumn 2, Spring 1, and Spring 2. As such, only the data from this year's same half terms has been used in this comparison (Autumn 2 – Spring 2 2019/20 and Autumn 2 – Spring 2 2020/21)

Pre-B5	Autumn 2 - Spring 2, 2019-20				Autumn 2 - Spring 2, 2020-21				Diff.
	Achieved		Not Achieved		Achieved		Not Achieved		
Cognition & Learning (1)	90	66.2%	46	33.8%	82	66.1%	42	33.9%	0.0%
Cognition & Learning (2)	93	68.4%	43	31.6%	82	66.1%	42	33.9%	-2.3%
PSHE	93	68.4%	43	31.6%	70	56.5%	54	43.5%	-11.9%
Expressive Communication	92	67.6%	44	32.4%	78	55.3%	63	44.7%	-12.3%
Receptive Communication	89	65.4%	47	34.6%	86	61.0%	55	39.0%	-4.4%
Functional Skills	87	64.0%	49	36.0%	82	58.2%	59	41.8%	-5.8%
<b>Total</b>	544	66.7%	272	33.3%	480	60.4%	315	39.6%	-6.3%

Post-B4	Autumn 2 - Spring 2, 2019-20				Autumn 2 - Spring 2, 2020-21				Diff.
	Achieved		Not Achieved		Achieved		Not Achieved		
Number	227	75.9%	72	24.1%	139	64.1%	78	35.9%	-11.9%
Geometry & Measure	236	78.9%	63	21.1%	146	67.3%	71	32.7%	-11.6%
Reading/Phonics	227	75.9%	72	24.1%	131	60.4%	86	39.6%	-15.6%
Writing	245	81.9%	54	18.1%	127	58.5%	90	41.5%	-23.4%
Expressive Communication	210	70.2%	89	29.8%	126	48.3%	135	51.7%	-22.0%
Receptive Communication	237	79.3%	62	20.7%	134	51.3%	127	48.7%	-27.9%
PSHE	195	65.2%	104	34.8%	109	50.2%	108	49.8%	-15.0%
Functional Skills	189	63.2%	110	36.8%	126	48.3%	135	51.7%	-14.9%
<b>Total</b>	1766	73.8%	626	26.2%	1038	55.6%	830	44.4%	-18.3%

<b>All PIP targets</b>	2310	72.0%	898	28.0%	1518	57.0%	1145	43.0%	-15.0%
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Example: the first data cell of the 'Post-B4' table shows that 227 of the 'Number' targets set, that were included in the data, were assessed as 'Achieved', this is also represented as a percentage (75.9%) in the cell to its right.

The 'Diff.' (Difference) column on the far right indicates the difference between the 2019-20 and 2020-21 'Achieved' data. The first value in the 'Diff' column (-11.9%) shows that there was an 11.9% decrease in the achievement of 'Number' targets from 2019-20 to 2020-21.



## Groups - overview

### Gender comparison: PIP type and target areas

All PIP targets	Achieved		Not Achieved	
Male	2944	73.3%	1071	26.7%
Female	870	75.0%	290	25.0%

Pre-B5	Achieved		Not Achieved	
Male	891	72.3%	342	27.7%
Female	244	73.9%	86	26.1%

Post-B4	Achieved		Not Achieved	
Male	2053	73.8%	729	26.2%
Female	626	75.4%	204	24.6%

### SEND comparison: PIP type and target areas

All PIP targets	Achieved		Not Achieved	
ASD	3091	73.1%	1140	26.9%
Other	821	75.6%	265	24.4%

Pre-B5	Achieved		Not Achieved	
ASD	760	72.4%	290	27.6%
Other	448	72.8%	167	27.2%

Post-B4	Achieved		Not Achieved	
ASD	2331	73.3%	850	26.7%
Other	373	79.2%	98	20.8%

### Pupil Premium comparison: PIP type and target areas

All PIP targets	Achieved		Not Achieved	
Pupil Premium	1638	72.7%	614	27.3%
Non-Pupil Premium	2176	74.4%	747	25.6%

Pre-B5	Achieved		Not Achieved	
Pupil Premium	351	68.4%	162	31.6%
Non-Pupil Premium	784	74.7%	266	25.3%

Post-B4	Achieved		Not Achieved	
Pupil Premium	1287	74.0%	452	26.0%
Non-Pupil Premium	1392	74.3%	481	25.7%

### BC, BA, or DH comparison: PIP type and target areas

All PIP targets	Achieved		Not Achieved	
BC, BA, or DH	1326	71.5%	528	28.5%
Non-BC, BA, or DH	2596	74.7%	879	25.3%

Pre-B5	Achieved		Not Achieved	
BC, BA, or DH	487	72.5%	185	27.5%
Non-BC, BA, or DH	731	72.7%	274	27.3%

Post-B4	Achieved		Not Achieved	
BC, BA, or DH	839	71.0%	343	29.0%
Non-BC, BA, or DH	1865	75.5%	605	24.5%

Due to a variety of factors, including pupils joining, leaving, and being excluded from the data due to attendance throughout the year, and the fact that this data is collected over 5 separate half terms, the contextual data below shows the average number of pupils in each group over the course of the year.

- Gender: Male (116) | Female (33)
- SEND: ASD (121) | Other (33)
- Pupil Premium: Yes (64) | No (86)
- BC, BA, or DH: Yes (55) | No (100)

Manor School: Personal Intervention Plans (PIPs) Data Report 2020-21

Group: Gender (Male) by PIP type: target areas and EHCP outcomes

Male pupils: PIP type and target areas

Pre-B5	Achieved		Not Achieved	
Cognition & Learning (1)	150	75.4%	49	24.6%
Cognition & Learning (2)	153	76.9%	46	23.1%
SEMH	143	71.9%	56	28.1%
Expressive Communication	153	72.2%	59	27.8%
Receptive Communication	152	71.7%	60	28.3%
Functional Skills	140	66.0%	72	34.0%
<b>Total</b>	<b>891</b>	<b>72.3%</b>	<b>342</b>	<b>27.7%</b>

Male pupils: PIP type and EHCP outcomes

Pre-B5	Achieved		Not Achieved	
Cognition & Learning	303	76.1%	95	23.9%
Communication	305	71.9%	119	28.1%
SEMH	143	71.9%	56	28.1%
Functional Skills	140	66.0%	72	34.0%

Post-B4	Achieved		Not Achieved	
Number	269	80.3%	66	19.7%
Geometry & Measure	269	80.3%	66	19.7%
Reading/Phonics	262	78.2%	73	21.8%
Writing	255	76.1%	80	23.9%
Expressive Communication	250	67.8%	119	32.2%
Receptive Communication	258	69.9%	111	30.1%
SEMH	240	71.6%	95	28.4%
Functional Skills	250	67.8%	119	32.2%
<b>Total</b>	<b>2053</b>	<b>73.8%</b>	<b>729</b>	<b>26.2%</b>

Post-B4	Achieved		Not Achieved	
Cognition & Learning	1055	78.7%	285	21.3%
Communication	508	68.8%	230	31.2%
SEMH	240	71.6%	95	28.4%
Functional Skills	250	67.8%	119	32.2%

All PIP targets	Achieved		Not Achieved	
Pre-B5	891	72.3%	342	27.7%
Post-B4	2053	73.8%	729	26.2%
<b>Total</b>	<b>2944</b>	<b>73.3%</b>	<b>1071</b>	<b>26.7%</b>

Manor School: Personal Intervention Plans (PIPs) Data Report 2020-21

Group: Gender (Female) by PIP type: target areas and EHCP outcomes

Female pupils: PIP type and target areas

Pre-B5	Achieved		Not Achieved	
Cognition & Learning (1)	37	69.8%	16	30.2%
Cognition & Learning (2)	38	71.7%	15	28.3%
SEMH	43	81.1%	10	18.9%
Expressive Communication	42	73.7%	15	26.3%
Receptive Communication	44	77.2%	13	22.8%
Functional Skills	40	70.2%	17	29.8%
<b>Total</b>	244	73.9%	86	26.1%

Female pupils: PIP type and EHCP outcomes

Pre-B5	Achieved		Not Achieved	
Cognition & Learning	75	70.8%	31	29.2%
Communication	86	75.4%	28	24.6%
SEMH	43	81.1%	10	18.9%
Functional Skills	40	70.2%	17	29.8%

Post-B4

Post-B4	Achieved		Not Achieved	
Number	80	80.0%	20	20.0%
Geometry & Measure	85	85.0%	15	15.0%
Reading/Phonics	76	76.0%	24	24.0%
Writing	80	80.0%	20	20.0%
Expressive Communication	76	69.1%	34	30.9%
Receptive Communication	79	71.8%	31	28.2%
SEMH	72	72.0%	28	28.0%
Functional Skills	78	70.9%	32	29.1%
<b>Total</b>	626	75.4%	204	24.6%

Post-B4

Post-B4	Achieved		Not Achieved	
Cognition & Learning	321	80.3%	79	19.8%
Communication	155	70.5%	65	29.5%
SEMH	72	72.0%	28	28.0%
Functional Skills	78	70.9%	32	29.1%

All PIP targets

All PIP targets	Achieved		Not Achieved	
Pre-B5	244	73.9%	86	26.1%
Post-B4	626	75.4%	204	24.6%
<b>Total</b>	870	75.0%	290	25.0%

Manor School: Personal Intervention Plans (PIPs) Data Report 2020-21

Group: SEND (ASD) by PIP type: target areas and EHCP outcomes

ASD pupils: PIP type and target areas

Pre-B5	Achieved		Not Achieved	
Cognition & Learning (1)	125	74.0%	44	26.0%
Cognition & Learning (2)	131	77.5%	38	22.5%
SEMH	123	72.8%	46	27.2%
Expressive Communication	128	70.7%	53	29.3%
Receptive Communication	132	72.9%	49	27.1%
Functional Skills	121	66.9%	60	33.1%
<b>Total</b>	<b>760</b>	<b>72.4%</b>	<b>290</b>	<b>27.6%</b>

ASD pupils: PIP type and EHCP outcomes

Pre-B5	Achieved		Not Achieved	
Cognition & Learning	256	75.7%	82	24.3%
Communication	260	71.8%	102	28.2%
SEMH	123	72.8%	46	27.2%
Functional Skills	121	66.9%	60	33.1%

Post-B4	Achieved		Not Achieved	
Number	302	78.9%	81	21.1%
Geometry & Measure	307	80.2%	76	19.8%
Reading/Phonics	297	77.5%	86	22.5%
Writing	287	74.9%	96	25.1%
Expressive Communication	287	68.0%	135	32.0%
Receptive Communication	293	69.4%	129	30.6%
SEMH	271	70.8%	112	29.2%
Functional Skills	287	68.0%	135	32.0%
<b>Total</b>	<b>2331</b>	<b>73.3%</b>	<b>850</b>	<b>26.7%</b>

Post-B4	Achieved		Not Achieved	
Cognition & Learning	1193	77.9%	339	22.1%
Communication	580	68.7%	264	31.3%
SEMH	271	70.8%	112	29.2%
Functional Skills	287	68.0%	135	32.0%

All PIP targets	Achieved		Not Achieved	
Pre-B5	760	72.4%	290	27.6%
Post-B4	2331	73.3%	850	26.7%
<b>Total</b>	<b>3091</b>	<b>73.1%</b>	<b>1140</b>	<b>26.9%</b>

Manor School: Personal Intervention Plans (PIPs) Data Report 2020-21

Group: SEND (Other) by PIP type: target areas and EHCP outcomes

Other pupils: PIP type and target areas

Pre-B5	Achieved		Not Achieved	
Cognition & Learning (1)	73	73.0%	27	27.0%
Cognition & Learning (2)	73	73.0%	27	27.0%
SEMH	74	74.0%	26	26.0%
Expressive Communication	76	72.4%	29	27.6%
Receptive Communication	77	73.3%	28	26.7%
Functional Skills	75	71.4%	30	28.6%
<b>Total</b>	<b>448</b>	<b>72.8%</b>	<b>167</b>	<b>27.2%</b>

Other pupils: PIP type and EHCP outcomes

Pre-B5	Achieved		Not Achieved	
Cognition & Learning	146	73.0%	54	27.0%
Communication	153	72.9%	57	27.1%
SEMH	74	74.0%	26	26.0%
Functional Skills	75	71.4%	30	28.6%

Post-B4

Post-B4	Achieved		Not Achieved	
Number	52	91.2%	5	8.8%
Geometry & Measure	50	87.7%	7	12.3%
Reading/Phonics	46	80.7%	11	19.3%
Writing	49	86.0%	8	14.0%
Expressive Communication	43	69.4%	19	30.6%
Receptive Communication	48	77.4%	14	22.6%
SEMH	42	73.7%	15	26.3%
Functional Skills	43	69.4%	19	30.6%
<b>Total</b>	<b>373</b>	<b>79.2%</b>	<b>98</b>	<b>20.8%</b>

Post-B4

Post-B4	Achieved		Not Achieved	
Cognition & Learning	197	86.4%	31	13.6%
Communication	91	73.4%	33	26.6%
SEMH	42	73.7%	15	26.3%
Functional Skills	43	69.4%	19	30.6%

All PIP targets

All PIP targets	Achieved		Not Achieved	
Pre-B5	448	72.8%	167	27.2%
Post-B4	373	79.2%	98	20.8%
<b>Total</b>	<b>821</b>	<b>75.6%</b>	<b>265</b>	<b>24.4%</b>

Manor School: Personal Intervention Plans (PIPs) Data Report 2020-21

Group: Pupil Premium (in receipt of) by PIP type: target areas and EHCP outcomes

Pupil Premium pupils: PIP type and target areas

Pre-B5	Achieved		Not Achieved	
	Count	Percentage	Count	Percentage
Cognition & Learning (1)	60	71.4%	24	28.6%
Cognition & Learning (2)	57	67.9%	27	32.1%
SEMH	61	72.6%	23	27.4%
Expressive Communication	61	70.1%	26	29.9%
Receptive Communication	57	65.5%	30	34.5%
Functional Skills	55	63.2%	32	36.8%
<b>Total</b>	<b>351</b>	<b>68.4%</b>	<b>162</b>	<b>31.6%</b>

Pupil Premium pupils: PIP type and EHCP outcomes

Pre-B5	Achieved		Not Achieved	
	Count	Percentage	Count	Percentage
Cognition & Learning	117	69.6%	51	30.4%
Communication	118	67.8%	56	32.2%
SEMH	61	72.6%	23	27.4%
Functional Skills	55	63.2%	32	36.8%

Post-B4	Achieved		Not Achieved	
	Count	Percentage	Count	Percentage
Number	166	79.8%	42	20.2%
Geometry & Measure	170	81.7%	38	18.3%
Reading/Phonics	157	75.5%	51	24.5%
Writing	157	75.5%	51	24.5%
Expressive Communication	164	70.4%	69	29.6%
Receptive Communication	165	70.8%	68	29.2%
SEMH	150	72.1%	58	27.9%
Functional Skills	158	67.8%	75	32.2%
<b>Total</b>	<b>1287</b>	<b>74.0%</b>	<b>452</b>	<b>26.0%</b>

Post-B4	Achieved		Not Achieved	
	Count	Percentage	Count	Percentage
Cognition & Learning	650	78.1%	182	21.9%
Communication	329	70.6%	137	29.4%
SEMH	150	72.1%	58	27.9%
Functional Skills	158	67.8%	75	32.2%

All PIP targets	Achieved		Not Achieved	
	Count	Percentage	Count	Percentage
Pre-B5	351	68.4%	162	31.6%
Post-B4	1287	74.0%	452	26.0%
<b>Total</b>	<b>1638</b>	<b>72.7%</b>	<b>614</b>	<b>27.3%</b>

Manor School: Personal Intervention Plans (PIPs) Data Report 2020-21

Group: Pupil Premium (not in receipt of) by PIP type: target areas and EHCP outcomes

Non-Pupil Premium pupils: PIP type and target areas

Pre-B5	Achieved		Not Achieved	
	Count	Percentage	Count	Percentage
Cognition & Learning (1)	127	75.6%	41	24.4%
Cognition & Learning (2)	134	79.8%	34	20.2%
SEMH	125	74.4%	43	25.6%
Expressive Communication	134	73.6%	48	26.4%
Receptive Communication	139	76.4%	43	23.6%
Functional Skills	125	68.7%	57	31.3%
<b>Total</b>	<b>784</b>	<b>74.7%</b>	<b>266</b>	<b>25.3%</b>

Non-Pupil Premium pupils: PIP type and EHCP outcomes

Pre-B5	Achieved		Not Achieved	
	Count	Percentage	Count	Percentage
Cognition & Learning	261	77.7%	75	22.3%
Communication	273	75.0%	91	25.0%
SEMH	125	74.4%	43	25.6%
Functional Skills	125	68.7%	57	31.3%

Post-B4	Achieved		Not Achieved	
	Count	Percentage	Count	Percentage
Number	183	80.6%	44	19.4%
Geometry & Measure	184	81.1%	43	18.9%
Reading/Phonics	181	79.7%	46	20.3%
Writing	178	78.4%	49	21.6%
Expressive Communication	162	65.9%	84	34.1%
Receptive Communication	172	69.9%	74	30.1%
SEMH	162	71.4%	65	28.6%
Functional Skills	170	69.1%	76	30.9%
<b>Total</b>	<b>1392</b>	<b>74.3%</b>	<b>481</b>	<b>25.7%</b>

Post-B4	Achieved		Not Achieved	
	Count	Percentage	Count	Percentage
Cognition & Learning	726	80.0%	182	20.0%
Communication	334	67.9%	158	32.1%
SEMH	162	71.4%	65	28.6%
Functional Skills	170	69.1%	76	30.9%

All PIP targets	Achieved		Not Achieved	
	Count	Percentage	Count	Percentage
Pre-B5	784	74.7%	266	25.3%
Post-B4	1392	74.3%	481	25.7%
<b>Total</b>	<b>2176</b>	<b>74.4%</b>	<b>747</b>	<b>25.6%</b>

Manor School: Personal Intervention Plans (PIPs) Data Report 2020-21

Group: Black Caribbean, Black African, or Dual Heritage by PIP type: target areas and EHCP outcomes

BC, BA, or DH pupils: PIP type and target areas

Pre-B5	Achieved		Not Achieved	
	Count	Percentage	Count	Percentage
Cognition & Learning (1)	81	73.6%	29	26.4%
Cognition & Learning (2)	84	76.4%	26	23.6%
SEMH	82	74.5%	28	25.5%
Expressive Communication	80	70.2%	34	29.8%
Receptive Communication	84	73.7%	30	26.3%
Functional Skills	76	66.7%	38	33.3%
<b>Total</b>	<b>487</b>	<b>72.5%</b>	<b>185</b>	<b>27.5%</b>

BC, BA, or DH pupils: PIP type and EHCP outcomes

Pre-B5	Achieved		Not Achieved	
	Count	Percentage	Count	Percentage
Cognition & Learning	165	75.0%	55	25.0%
Communication	164	71.9%	64	28.1%
SEMH	82	74.5%	28	25.5%
Functional Skills	76	66.7%	38	33.3%

Post-B4	Achieved		Not Achieved	
	Count	Percentage	Count	Percentage
Number	109	77.3%	32	22.7%
Geometry & Measure	112	79.4%	29	20.6%
Reading/Phonics	106	75.2%	35	24.8%
Writing	105	74.5%	36	25.5%
Expressive Communication	102	64.2%	57	35.8%
Receptive Communication	103	64.8%	56	35.2%
SEMH	103	73.0%	38	27.0%
Functional Skills	99	62.3%	60	37.7%
<b>Total</b>	<b>839</b>	<b>71.0%</b>	<b>343</b>	<b>29.0%</b>

Post-B4	Achieved		Not Achieved	
	Count	Percentage	Count	Percentage
Cognition & Learning	432	76.6%	132	23.4%
Communication	205	64.5%	113	35.5%
SEMH	103	73.0%	38	27.0%
Functional Skills	99	62.3%	60	37.7%

All PIP targets	Achieved		Not Achieved	
	Count	Percentage	Count	Percentage
Pre-B5	487	72.5%	185	27.5%
Post-B4	839	71.0%	343	29.0%
<b>Total</b>	<b>1326</b>	<b>71.5%</b>	<b>528</b>	<b>28.5%</b>



Manor School: Personal Intervention Plans (PIPs) Data Report 2020-21

Group: Non-Black Caribbean, Black African, or Dual Heritage by PIP type: target areas and EHCP outcomes

Non-BC, BA, or DH pupils: PIP type and target areas

Pre-B5	Achieved		Not Achieved	
	Count	Percentage	Count	Percentage
Cognition & Learning (1)	119	73.9%	42	26.1%
Cognition & Learning (2)	122	75.8%	39	24.2%
SEMH	116	72.0%	45	28.0%
Expressive Communication	126	72.4%	48	27.6%
Receptive Communication	126	72.4%	48	27.6%
Functional Skills	122	70.1%	52	29.9%
<b>Total</b>	<b>731</b>	<b>72.7%</b>	<b>274</b>	<b>27.3%</b>

Post-B4	Achieved		Not Achieved	
	Count	Percentage	Count	Percentage
Number	245	81.9%	54	18.1%
Geometry & Measure	245	81.9%	54	18.1%
Reading/Phonics	237	79.3%	62	20.7%
Writing	231	77.3%	68	22.7%
Expressive Communication	228	70.2%	97	29.8%
Receptive Communication	238	73.2%	87	26.8%
SEMH	210	70.2%	89	29.8%
Functional Skills	231	71.1%	94	28.9%
<b>Total</b>	<b>1865</b>	<b>75.5%</b>	<b>605</b>	<b>24.5%</b>

All PIP targets	Achieved		Not Achieved	
	Count	Percentage	Count	Percentage
Pre-B5	731	72.7%	274	27.3%
Post-B4	1865	75.5%	605	24.5%
<b>Total</b>	<b>2596</b>	<b>74.7%</b>	<b>879</b>	<b>25.3%</b>

Non-BC, BA, or DH pupils: PIP type and EHCP outcomes

Pre-B5	Achieved		Not Achieved	
	Count	Percentage	Count	Percentage
Cognition & Learning	241	74.8%	81	25.2%
Communication	252	72.4%	96	27.6%
SEMH	116	72.0%	45	28.0%
Functional Skills	122	70.1%	52	29.9%

Post-B4	Achieved		Not Achieved	
	Count	Percentage	Count	Percentage
Cognition & Learning	958	80.1%	238	19.9%
Communication	466	71.7%	184	28.3%
SEMH	210	70.2%	89	29.8%
Functional Skills	231	71.1%	94	28.9%