



RPT Equality and accessibility objectives 2025-26

Target	Strategy	Timescales	Responsibility	Outcomes	Impact
Disability awareness (Curriculum, environment, communication)					
Induction programmes in place at all RPT schools for all new class based staff to understand the wide needs of pupils.	Mentor support Induction timetable Probation meetings	December 2025	Headteachers	New staff are able to meet needs by ensuring EHCPs are informing intervention New staff are adapting the RPT curriculum to effectively meet learning needs PIP targets are appropriately set and monitored	All pupils make good/ excellent progress in achieving bespoke targets relating to curriculum and EHCP.
All staff to receive annual training/ updates in safeguarding, supporting behaviour, risk assessment, medical and communication needs.	OT and SaLT Service Delivery Models Induction timetable INSET timetables CPD timetable	December 2025	Headteachers	Pupil needs are well managed and schools effectively mitigate risk.	All pupils are safe and

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Curriculum					
Curriculum promotes personalised learning for all RPT pupils linked to EHCP goals.	Fluid curriculum pathways that promote access for all pupils Expert subject leadership	May 2026	SLTs Class teachers Support staff Assessment Leads	Pupils are engaged and enjoying their learning. Pupils are proud of their achievements and this can be evidenced in a variety of ways.	PIP target achievement is good/ excellent
MAST and inclusion teams promote access to the curriculum for all pupils regardless of need.	OT Service Delivery Model OT Service Delivery model Related policies and procedures	December 2025	Therapy and Inclusion staff SLTs Assessment Leads	MAST and inclusion teams are optimising the potential for each pupil to make progress, enjoy learning and gain a positive self-image.	Pupils enjoy coming to school, experience positive relationships and participate effectively in their learning.
Manor school					
To achieve the Equality Award (Silver)	Embedding a whole-school approach to equality, diversity, and inclusion that demonstrably	July 2026	Senior Leaders Governors	Strengthened understanding and practice. Reduced gaps in parity of opportunity, progress, and participation for groups of pupils.	Improved pupil outcomes,