

**The Rise Partnership Trust Speech and Language Therapy (SaLT) Service Delivery Model (SDM)**

**Universal Provision**

**Communication-Friendly Environments**

Recommendations on embedding communication strategies across the schools



**Regular Staff Training on:**

Social Communication, Play, Receptive and Expressive Communication, Augmentative and Alternative Communication (AAC), Safe Eating and Drinking



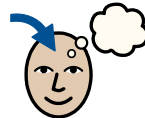
**Family Information and Training**

Attending and holding events across the trust to signpost, give training, and provide information to families



**Curriculum Development**

Working with senior leaders to embed communication in pupils' learning



**Targeted Provision**

**Individualised input from a Speech and Language Therapist which include:**

Observation and Assessment (Initial and Review)



Direct working with pupils

Modelling/Coaching to educational staff and/or families



Environmental modifications and advice

Monitoring impact of recommendations

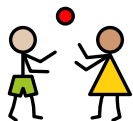
Target setting with class teams



Report writing (Progress reports, review reports)

Review SaLT provision for pupils

Meetings with class teams and families



**Speech and Language Therapy works best with daily support from everyone around the pupil!**

## Speech and Language Therapy Provision Pathways

Upon admission to an RPT school, a pupil may be placed under a Universal or Targeted Provision:

A pupil does not have SaLT contacts in their EHCP

Pupil is placed under **Universal Provision** only\*

\*

Pupils under the **Universal Provision** may be admitted into the SaLT Caseload if, after a referral and an assessment from a SaLT, they are deemed to require targeted input

(Contacts and amount of input to be determined by SaLT)

*(Please see Appendices A and B of the SaLT SDM)*

A pupil has SaLT contacts in their EHCP and school confirms they can meet need

Pupil is placed in the **SaLT Caseload**  
(Pupil will access both Universal and Targeted Provision)

Pupils under **SaLT Caseload** will have their provision reviewed every year as part of progress monitoring.

A SaLT may discharge pupils from **SaLT Caseload** if, following a review assessment, they are deemed to no longer require targeted input and the **Universal Provision** is sufficient to meet their needs.

*(Please see Appendix A of the SaLT SDM)*

If you have any questions regarding your child's SaLT Provision, you may e-mail us at [salt@therisepartnershiptrust.co.uk](mailto:salt@therisepartnershiptrust.co.uk)

The full SaLT Service Delivery Model is found on the 'Our Therapy Team' section of the RPT website:  
[www.therisepartnershiptrust.co.uk](http://www.therisepartnershiptrust.co.uk)