



Self-Evaluation Executive Summary

(April 2025)

Quality of Education

Manor School self-assesses as 'Outstanding' in the area of Quality of Education (QoE), delivering an ambitious, well-sequenced, and highly personalised curriculum that enables all pupils, regardless of their starting points, to make meaningful progress. This includes our youngest learners, where strong foundations are laid for future learning.

The curriculum intent is deeply embedded and clearly understood by staff. The school's vision: "We want our pupils to RISE" (Resilient, Independent, Skilled, Expressive) is reflected across all subject areas and phases, ensuring that teaching is purposeful and tailored to meet the needs of pupils with complex learning profiles. Subject-specific unit planners provide a coherent structure for knowledge, skills, and vocabulary progression, supporting pupils in building their understanding over time.

Manor School is committed to delivering a broad and balanced curriculum that extends beyond core subjects. Pupils access a wide range of foundation subjects, including Science, Art, Music, PE, Humanities, and RE, ensuring a rich and engaging learning experience from Early Years through to Key Stage 2. Foundation subjects are carefully sequenced and delivered through subject-specific lessons and cross-curricular themes, enabling pupils to make meaningful connections between different areas of learning. Specialist tutors for PE, Music, Life Skills, and Art further enhance curriculum delivery, ensuring high-quality provision across all subjects.

Teaching is consistently strong, informed by a rigorous QoE monitoring cycle that includes lesson observations, work scrutiny, and targeted CPD. The school's in-house "Small Steps" assessment system, developed in collaboration with therapists and SEND specialists, ensures that progress is tracked in an incremental and meaningful way. This system, used widely across London and beyond, supports robust assessment from Early Years onwards. Alongside this, Personalised Intervention Plans (PIPs) closely monitor each pupil's progress towards their EHCP outcomes, enabling targeted support where needed.

A commitment to high expectations and appropriate challenge is evident across all provision pathways. Pupils who are able to access formal assessments are supported to achieve their full potential, including participation in phonics screenings and, where appropriate, Key Stage 2 SATs. For pupils with more complex learning needs, the focus is on developing functional communication, independence, and essential life skills, including executive functioning skills such as working memory, cognitive flexibility, and self-regulation. These underpin learning across the curriculum and support pupils in preparing for their next steps.

Reading is prioritised throughout the school, with a structured phonics programme (Little Wandle: Letters and Sounds) ensuring consistency in teaching. Reading for Pleasure is embedded through library visits, storytelling sessions, and high-quality text selection. The curriculum also places strong emphasis on numeracy, financial literacy, and problem-solving, equipping pupils with key skills for everyday life.

The curriculum extends beyond the academic, incorporating the Preparation for Adulthood (PfA) framework and enrichment opportunities to develop pupils' confidence, self-expression, and independence. Pupils engage in a variety of extra-curricular activities, including school clubs, educational visits, and creative projects, further broadening their experiences. Highly skilled practitioners, including therapists and Inclusion Practitioners, work alongside teachers to ensure that learning is engaging, accessible, and meaningful at every stage.

Manor School's outstanding provision ensures that every child has the opportunity to thrive and succeed by accessing a well-rounded, ambitious, and inclusive curriculum that supports both academic achievement and broader personal development.