


<p>Subject: Lifeskills Year:5 Term: Summer 1</p>	<p><b>Half Termly Theme: Fantasy Worlds</b> <b>Preparing for Adulthood thematic Overview:</b> <b>Cooking (baking)</b></p>	
<p><b>Link to Prior Learning: Y1 Autumn 1 Y2 Autumn 2 Y4 Spring 1 Summer ½ Autumn 2 Spring 1</b></p>		
<p><b>Context:</b></p>	<p>Pupils will combine their knowledge of their fantasy world topic with art and DT to design a cake based on a fantasy place or character that they have been reading about. The pupils will all submit designs for their group, the design will be chosen by a vote, majority decision stands. This process will be repeated for all design decisions, shape, flavour, types of icing/frosting. All pupils must accept majority vote and work together as a team to make their cake. The term will culminate in a cake competition, again the pupils will</p>	
<p><b>Knowledge</b> <i>(Includes exploration opportunities for early learners – based on the 5 lenses of engagement)</i></p>	<p>Know that democracy means the majority rules. Know that to vote means to express a preference from 2 or more options. Know that the option with the most votes wins. Know that there are a wide range of cake flavours and combinations. Know that there are many different options of cake decorating materials.</p>	
<p><b>Skills</b> <i>Please see subject specific skills ladders for further detail and personalized skills</i></p>	<p>All: To design a cake based on a particular theme. To use a wide range of cake decorating tools and mediums. Most: To be able to choose or adapt a picture from a book that is suitable to use for a cake design. To convert a design on paper to a cake. To be able to accept the decision of the voting process without objection. Some: To find and follow a recipe for chosen cake option.</p>	
<p><b>New Vocabulary:</b></p>	<p>Democratic, democracy, vote, fondant , buttercream, piping bag, palette knife, layer cake, food colouring, beating, whisking, consistency, cake tin, parchment paper, recipe,</p>	
<p><b>Possible Adaptations:</b></p>	<p>Transference of DT skills to other subjects and mediums, looking up and following recipes or sets of instructions.</p>	
<p>Curriculum Links: e.g. National Curriculum /PfA/ Careers/ SMSC/ Financial Education/ Rights Respecting Schools</p>	<p>Explicit link to half termly theme-Fantasy Worlds-using prior learning with CT to inform design choices. PSHE Working for shared outcome. Democracy in action. All decisions are put to the vote, majority rules. Team leader to decide if tied. A-typical group leader chosen FE-learning an occupational skill. DT-Design a cake based on character or scene from a story thinking about which materials to use for decorating cake, appropriate to design choices.</p>	