

# Early Years Foundation Stage – Long Term Planner



EHCP	Long Term Skills Development	Autumn Term <b>Ready...</b>	Spring Term <b>Steady...</b>	Summer Term <b>Go!</b>
Communication and Interaction	<b>Communication Receptive</b>	Learning to follow routine instructions with guidance Imitating actions with objects with support	Following routine instructions with guidance as necessary Imitating actions with objects with support as necessary	Following targeted instructions Imitating actions with objects
	<b>Communication Expressive</b>	Making myself understood by functional communication	Developing a preferred form of communication	Increasing independence using their preferred form of communication
	<b>Attention skills</b>	Introducing attending as a group using Stage1 of Attention Autism extend to Stage 2.  Curiosity Programme Irresistible Storytelling	Attending for longer as a group using stage 1 and 2 of Attention Autism Possibly introduce 2 channelled attention and turn taking using Stage 3 of Attention Autism  Curiosity Programme Irresistible Storytelling	Attending for longer as a group Turn Taking and changing the focus of attention using Stage 1, 2 and  Curiosity Programme Irresistible Story telling
Social, Emotional and Mental Health	<b>Self-help and independence</b>	Building relationships with staff Learning to work with adults to develop play skills	Building relationships with peers – learning to work alongside peers	Learning to work with peers in pairs/small groups e.g. turn taking games
	<b>Play skills</b>	Learning how to play Learning appropriate use of resources and toys Introducing a wide range of new toys to increase experiences and engagement	Playing with purpose and developing play with or alongside an adult. Tolerating an adult joining in with play	Making independent choices about play activities
	<b>PSED</b>	Settling in to the school environment Establishing familiar adults and a safe environment Establishing routines, rules and boundaries	Developing confidence and initiation Supporting children to feel safe and special	Developing independence, confidence and likes and dislike
Sensory and Physical needs	<b>Physical Development Gross Motor</b>	Exploring playground and large occupational therapy equipment. Developing an awareness of how to be safe in the playground (and PE hall at main site)	Climbing with confidence Developing gross motor skills e.g. throwing and catching or balancing	Gross motor activities for Sports Day and group games
	<b>Physical Development Fine Motor</b>	Exploring ways in which they can use their fine motor skills e.g. inset puzzles, large blocks, play dough	Developing fine motor skills e.g. threading Zipping up coat	Using fine motor tools for a purpose e.g. mark making or cutting
	<b>Self-help and independence</b>	Following a toilet routine Washing hands Pulling trousers up/down Sitting to eat	Looking after own belongings e.g. hanging up own coat Dressing and undressing with support Using cutlery with guidance	Following self-care routines

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<b>Cognition and Learning</b>	<b>Literacy</b>	Joining whole class story times Mark making in messy play Introducing the ABC Boom! Sensory handwriting programme – pre-writing strokes	Engaging in whole class story times Mark making with tools ABC Boom! Handwriting programme – pre-writing strokes	Following targeted instructions in whole class story times Developing control of mark making tools ABC Boom! Handwriting programme – pre-writing strokes
	<b>Mathematics</b>	Number Songs Exploring quantity Exploring sand and water Establishing a schedule and routine	Number concepts Counting Visual Perception – Shapes and puzzles	Use shapes and numbers purposefully Extend counting opportunities
	<b>Understanding the World</b>	Exploration of cause and effect resources Exploration of materials with different properties Exploration natural materials Exploration of new and unfamiliar resources	Observations of changes in the natural world – Weather, wildlife, plants Familiar People Noticing similarities/differences in people Occupations Characters in books/stories Exploration of different materials and how they change	Animals – life cycles Plants- growing, planting and watering Cooking
	<b>Expressive Arts and Design</b>	Show attention to sound and music Exploration of musical instruments Exploration of resources and materials Exploration of role play resources	Join in with songs and rhymes Begin to move to sounds and music Use instrument to join in with musical activities Use tools to manipulate materials and resources Dressing up and doll play	Choose favourite songs and rhymes Create movement through dance to favourite songs and music Create sounds using musical instruments Create using a variety of materials and resources Beginnings of representative play
Daily Reflection Time Celebrations and Festivals throughout the year				