

Year 6		Autumn 1 Theme Relationships	Autumn 2 Theme Famous People	Spring 1 Theme Healthy Living	Spring 2 Theme Adventure	Summer 1 Theme Changes	Summer 2 Theme Moving on
Preparing for Adulthood thematic overview		Relationships and People	Relationships and People	Being Healthy	Getting out and about in the community	Understanding the world for independent living	Getting out and about in the community
Communication, Language and Literacy Speaking and Listening		<u>Receptive – Listening</u>			<u>Expressive – Speaking</u>		
		<ul style="list-style-type: none"> Routine language Following instructions (key words) Vocabulary and concepts Blank's Levels of Questioning (verbal reasoning skills) 			<ul style="list-style-type: none"> Functions: requesting, commenting, narrative Alternative and Augmentative Communication (Makaton signing, Picture Exchange Communication System, communication boards/books, Voice Output Communication Aids) 		
Early Reading & Phonics		<ul style="list-style-type: none"> Little Wandle Letters and Sounds Revised systematic synthetic phonics at appropriate phonics phase(s) Big Cat Phonics for Little Wandle Letters and Sounds Revised decodable books at appropriate phonics phase(s) (Home-School reading) Reading Eggs online reading program (Home-school learning) Reading/Phonics PIPs 					
Reading for enjoyment		<ul style="list-style-type: none"> Power of Reading and other high quality texts (fiction, non-fiction, poetry – KS2 book list) Creative teaching approaches (Power of Reading) Multi-sensory books Symbol books created using Communicate: In Print program Photo Books Weekly school and/or local library sessions (<i>Home-school reading</i>) 					
Writing		<ul style="list-style-type: none"> Varied opportunities for pupils to write throughout the day Close links between reading and writing Writing about personal experiences and events Writing for different purposes Writing PIPs 					
Handwriting		<ul style="list-style-type: none"> Multi-sensory handwriting programme ABC Boom! at appropriate stage(s) Agreed letter/number formation 					
Maths	Number	Number facts, (fractions) quantity and estimation	Problem solving with addition and subtraction	Problem solving with money	Multiplication and problem solving	Division and problem solving	Data handling: Interpreting Data
	G+M	Shape Angles	Time Telling the Time	Measure Problem Solving with Measure	Position and Direction Making patterns with shape	Measure Problem-solving with Measuring	Position and Direction Coordinates
Financial Education		Becoming a critical consumer- Needs and wants	Financial Education overview - Shopping Skills	Managing risks and emotions associated with money- feelings about money	Managing risks and emotions associated with money- saving money	Understanding the important role money plays in our lives – where money comes from	Financial Education overview – Planning a simple budget
PSHE RSE		Sharing	Knowing Myself	Ourselves	Caring for living things	Making Personal Choices	Making Personal Choices
SEAL		<u>New Beginnings</u>	<u>Good to Be Me</u>	<u>Going For Goals</u>	<u>Getting On and Falling Out</u>	<u>Relationships</u>	<u>Changes</u>
THRIVE		Being Being safe Being Special Having Needs Met	Moving through the THRIVE stages of development at an appropriate level for individuals				
			<i>Being</i>	<i>Doing</i>	<i>Thinking</i>	<i>Power and Identity</i>	
			Being safe Being Special Having your needs met	Exploring and Experimenting Experiencing Options Initiating, engaging and doing	Expressing a view Learning about cause and effect Feeling, thinking and problem solving	Developing an identity Distinguishing fantasy from reality Exploring power and responsibility	
Lifeskills		Cooking	Financial and Employment	Healthy Living	Domestic	Domestic	Safety Home and Away
Physical Development	PE	INVASION GAMES Team games	DANCE Dancing and performing to different styles of music (unit 2)	GYMNASTICS Sequencing and performing (unit 2)	OUTDOOR AND ADVENTURE Map Work	RACQUET GAMES Racquet Games – Keeping Score	ATHLETICS Manor-athlon – Enjoying competition
	Swimming	Swimming					

Computing <i>Computer Science</i> <i>Digital Literacy</i> <i>Information</i> <i>Technology</i>	IT: Friendship Montage Use video editing software DL: Making Friends Online SMART Making friends safely online. What safety facts do I need to know?	DL: Research Famous People Using search engines safely and effectively	IT: Keeping Healthy Present items that helps us keep healthy (use typing documents or presenting software). DL: Healthy Living Advertisement Use green screen to create an exciting ad. (pop-up ads)	CS: Adventure Maze Robot Maze navigation IT: Touring New Lands Use VR to explore distant and unusual destinations	DL: Changes all Round Make a podcast about an area of change, i.e. environmental changes, personal changes or new schools IT: How Technology Changed the World Explore old, current and futuristic technology	CS: Moving Locations Experiment creating a code to move a sprites
Knowledge and Understanding of the World (Working towards Science)	Animals including humans-skeletons and muscles	Physical Processes – Electricity -	<i>-Animals including Humans: Being Healthy</i>	Physical Processes – Magnets	Materials and Their Properties - States of matter	Physical Processes Sound
Knowledge and Understanding of the World (Working towards History Geography and RE)	Local history and community	Thinking about the past	My History – Recording events in my life (e.g. food diary)	Fact or Fiction	Changes over time (growing)	Thinking about the past and future
	Human Geography and people (community)	Where? Where do you come from	Where? Environment (pollution, clean air, recycling)	Geographical skills and getting around	Physical Geography	Where? Local area (transitions/new schools)
	Daily Reflection Time Shared Assemblies Celebrations and Festivals throughout the year.					
Expressive Art and Design	Painting –Paint - Pointillism Pictures	Printing-Silk screen Printing	Drawing – Self Portraits	Collage – Articulated Collage	Sculpture – Making memories Multimedia sculptures	Textiles – Weaving and Sewing
	I am a performer – Combining Music and Scripts	I am a performer – Rehearsing, improving and accepting feedback	I am a performer – Preparing for a performance using an instrument	I am a performer – Following a conductor	I am a performer – Autonomy in planning and feedback	I am a performer – Creating and staging a WOW performance
SMSC Cultural Capital Diversity	Spiritual: Celebrate special events that reflect the diverse faith backgrounds of our pupils, families and staff. Explore beliefs and experience; respect faiths, feelings and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity; reflect. Moral: Promote a caring and fair environment. Recognise right and wrong; respect the law; understand consequences; investigate moral and ethical issues; offer reasoned views. Social: Use a range of social skills; participate in the local community; appreciate diverse viewpoints and family structures; participate, volunteer and cooperate; resolve conflict; engage with the ‘British values of democracy, the rule of law, liberty, respect and tolerance.’ Develop self-advocacy skills. Cultural: Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in culture opportunities; understand, accept, respect and celebrate diversity.					