

Year 5		Autumn 1 Theme Habitats	Autumn 2 Theme Materials	Spring 1 Theme Travel	Spring 2 Theme Extreme weather	Summer 1 Theme Fantasy worlds	Summer 2 Theme Sports
Preparing for Adulthood thematic overview		Recognising and caring for living things	Understanding the world for independent living	Getting out and about in the community	Awe and wonder	Awe and wonder	Being Healthy
Communication, Language and Literacy Speaking and Listening		Receptive – Listening			Expressive – Speaking		
		<ul style="list-style-type: none"> Routine language Following instructions (key words) Vocabulary and concepts Blank's Levels of Questioning (verbal reasoning skills) 			<ul style="list-style-type: none"> Functions: requesting, commenting, narrative Alternative and Augmentative Communication (Makaton signing, Picture Exchange Communication System, communication boards/books, Voice Output Communication Aids) 		
Early Reading & Phonics		<ul style="list-style-type: none"> Little Wandle Letters and Sounds Revised systematic synthetic phonics at appropriate phonics phase(s) Big Cat Phonics for Little Wandle Letters and Sounds Revised decodable books at appropriate phonics phase(s) (Home-School reading) Reading Eggs online reading program (Home-school learning) Reading/Phonics PIPs 					
Reading for enjoyment		<ul style="list-style-type: none"> Power of Reading and other high quality texts (fiction, non-fiction, poetry – KS2 book list) Creative teaching approaches (Power of Reading) Multi-sensory books Symbol books created using Communicate: In Print program Photo Books Weekly school and/or local library sessions (<i>Home-school reading</i>) 					
Writing		<ul style="list-style-type: none"> Varied opportunities for pupils to write throughout the day Close links between reading and writing Writing about personal experiences and events Writing for different purposes Writing PIPs 					
Handwriting		<ul style="list-style-type: none"> Multi-sensory handwriting programme ABC Boom! at appropriate stage(s) Agreed letter/number formation 					
Maths	Number	Number facts, quantity and estimation	Problem solving with addition and subtraction	Calculating with money	Simple multiplication	Simple division	Data handling: interpreting data
	G+M	Measure Reading Measurements	Position and Direction Whole, Half and Quarter Turns	Time Clocks	Measure Comparative Measurement	Shape Symmetry	Measure Reading Measurements
Financial Education		Managing risks and emotions associated with money – Looking after my money	Managing risks and emotions associated with money – Feelings about money	Financial Education overview – Shopping Skills (School Shop)	How to manage money – Keeping track of money	Becoming a critical consumer – Choices about spending	How to manage money – Keeping track of money
PSHE RSE SEAL		Sharing <u>New Beginnings</u>	Knowing Myself <u>Good to Be Me</u>	Ourselves <u>Going For Goals</u>	Caring for living things <u>Getting On and Falling Out</u>	Making Personal Choices <u>Relationships</u>	Making Personal Choices <u>Changes</u>
THRIVE		Being Being safe Being Special Having Needs Met	Moving through the THRIVE stages of development at an appropriate level for individuals				
			<i>Being</i>	<i>Doing</i>	<i>Thinking</i>	<i>Power and Identity</i>	
			Being safe Being Special Having your needs met	Exploring and Experimenting Experiencing Options Initiating, engaging and doing	Expressing a view Learning about cause and effect Feeling, thinking and problem solving	Developing an identity Distinguishing fantasy from reality Exploring power and responsibility	
Lifeskills		Caring for Living Things	Cooking	Cooking	Domestic	Cooking	Healthy Living
Physical Development	PE	INVASION GAMES Team games	DANCE Dancing and performing to different styles of music (unit 1)	GYMNASTICS Sequencing and performing (unit 1)	OUTDOOR AND ADVENTURE Control Points	RACQUET GAMES Racquet Games – Hand Eye Co-ordination	ATHLETICS Combining Athletic Skills
	Swimming	Swimming					

Computing <i>Computer Science</i> <i>Digital Literacy</i> <i>Information</i> <i>Technology</i>	IT: Visiting Habitats Use VR to view different habitats around the world. DL: Identifying fake Habitats content Reading online information.	CS: Crossing Different Materials Programme a robot to move over different materials. DL: SMART rules Make a poster	IT: Travel Presentation Use PowerPoint, Prezi or different presenting software to make a presentation about Travel. CS: Measure the Distance Race remote control devices (cars etc.). Measure the distances.	DL: Weather Report Use green screen to create a weather report IT: Weather Sounds Create multimedia content (wind sounds over an image)	IT & DL: Communicating using Avatars Use design and animation programmes to create avatars. Learn the importance of Communicating safely with online friends- meeting avatars	CS: Sequencing an Exercise routine Take pictures of different movements and order them to make a complete set of exercise steps.
Knowledge and Understanding of the World (Working towards Science)	Life Processes and Living Things - <i>Living things and their habitats</i>	Materials and Their Properties – Scientific Enquiry – experiments, observations, predictions	Physical Processes -Forces (Compare how things move on different surfaces Scientific Enquiry – experiments, observations, predictions	Seasonal Changes - <i>seasons and extreme weather</i> (<i>flooding</i> <i>Drought</i> <i>Blizzards</i> <i>Eco</i> <i>Global warming</i>) - <i>Working Scientifically</i>	Materials and their properties Using and Changing Materials	- <i>Animals including Humans</i> Describe the importance of exercise/
Knowledge and Understanding of the World (Working towards History Geography and RE)	Changes over time	Local history and community	Thinking about the past- looking at old methods of travel	My History – Recording events in my life (e.g. weather diary)	Fact or Fiction	Thinking about the past and future
	Where? Environments	Human Geography and people (recycling)	Geographical skills and getting around	Physical Geography –weather	Where? Environments (creating your own)	Where? Do you come from (Olympics/ world sports events)
	Daily Reflection Time Shared Assemblies Celebrations and Festivals throughout the year.					
Expressive Art and Design	Printing – Designing a printed image	Collage – Recycled Art	Painting- Paint – Experiencing Different Painting Techniques	Drawing – Still Life Drawing	Sculpture – Creating a character	Textiles- Threading and Weaving
	Practice makes Perfect (unit 5)	Listening and Participation – Creating a sound story	Making Music Rhythm and Beat: Introduction to Notation (Unit 1)	Making Music Rhythm and Beat: Introduction to Notation (Unit 2)	I am a performer – Singing Games	Instruments – Music Technology
SMSC Cultural Capital Diversity	Spiritual: Celebrate special events that reflect the diverse faith backgrounds of our pupils, families and staff. Explore beliefs and experience; respect faiths, feelings and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity; reflect. Moral: Promote a caring and fair environment. Recognise right and wrong; respect the law; understand consequences; investigate moral and ethical issues; offer reasoned views. Social: Use a range of social skills; participate in the local community; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict; engage with the 'British values of democracy, the rule of law, liberty, respect and tolerance.' Develop self-advocacy skills. Cultural: Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in culture opportunities; understand, accept, respect and celebrate diversity.					