

<b>Year 4</b>		Autumn 1 Theme <b>Money</b>	Autumn 2 Theme <b>Helping Others</b>	Spring 1 Theme <b>Seasons</b>	Spring 2 Theme <b>Growing</b>	Summer 1 Theme <b>Under the sea</b>	Summer 2 Theme <b>Space</b>
<b>Preparing for Adulthood thematic overview</b>		Employment	Relationships and People	Understanding the world for independent living	Recognising and caring for living things	Awe and wonder	Awe and wonder
<b>Communication, Language and Literacy</b> Speaking and Listening		<u>Receptive – Listening</u>			<u>Expressive – Speaking</u>		
		<ul style="list-style-type: none"> <li>Routine language</li> <li>Following instructions (key words)</li> <li>Vocabulary and concepts</li> <li>Blank's Levels of Questioning (verbal reasoning skills)</li> </ul>			<ul style="list-style-type: none"> <li>Functions: requesting, commenting, narrative</li> <li>Alternative and Augmentative Communication (Makaton signing, Picture Exchange Communication System, communication boards/books, Voice Output Communication Aids)</li> </ul>		
Early Reading & Phonics		<ul style="list-style-type: none"> <li>Little Wandle Letters and Sounds Revised systematic synthetic phonics at appropriate phonics phase(s)</li> <li>Big Cat Phonics for Little Wandle Letters and Sounds Revised decodable books at appropriate phonics phase(s) (Home-School reading)</li> <li>Reading Eggs online reading program (Home-school learning)</li> <li>Reading/Phonics PIPs</li> </ul>					
Reading for enjoyment		<ul style="list-style-type: none"> <li>Power of Reading and other high quality texts (fiction, non-fiction, poetry – KS2 book list)</li> <li>Creative teaching approaches (Power of Reading)</li> <li>Multi-sensory books</li> <li>Symbol books created using Communicate: In Print program</li> <li>Photo Books</li> <li>Weekly school and/or local library sessions (<i>Home-school reading</i>)</li> </ul>					
Writing		<ul style="list-style-type: none"> <li>Varied opportunities for pupils to write throughout the day</li> <li>Close links between reading and writing</li> <li>Writing about personal experiences and events</li> <li>Writing for different purposes</li> <li>Writing PIPs</li> </ul>					
Handwriting		<ul style="list-style-type: none"> <li>Multi-sensory handwriting programme ABC Boom! at appropriate stage(s)</li> <li>Agreed letter/number formation</li> </ul>					
<b>Maths</b>	Number	Number and Number facts	Quantity, estimation and place value	Addition and subtraction	Counting arrays and practical multiplication	Practical division	Data handling: presenting data in different ways
	G+M	Money Recognising the Value of Coins and Notes	Time Days of the week, Months of the Year	Time Seasons	Measure Exploring Capacity	Shape Features of 3D Shapes	Position and Direction Movements and Turns
<b>Financial Education</b>		Managing risks and emotions associated with money – Looking after my money	Managing risks and emotions associated with money – Feelings about money	Managing risks and emotions associated with money – Saving money	Financial Education overview – Shopping Skills (School Shop)	Becoming a critical consumer – Choices about spending	How to manage money – Keeping track of money
<b>PSHE RSE SEAL</b>		Sharing <u>New Beginnings</u>	Knowing Myself <u>Good to Be Me</u>	Ourselves <u>Going For Goals</u>	Caring for living things <u>Getting On and Falling Out</u>	Making Personal Choices <u>Relationships</u>	Making Personal Choices <u>Changes</u>
<b>THRIVE</b>		Being  Being safe Being Special Having Needs Met	Moving through the THRIVE stages of development at an appropriate level for individuals				
			<i>Being</i>  Being safe Being Special Having your needs met	<i>Doing</i>  Exploring and Experimenting Experiencing Options Initiating, engaging and doing	<i>Thinking</i>  Expressing a view Learning about cause and effect Feeling, thinking and problem-solving		
<b>Lifeskills</b>		Financial and Employment	Domestic	Cooking	Gardening	Cooking	Cooking
<b>Physical Development</b>	PE	INVASION GAMES  Travelling with and passing a ball	DANCE  Dancing individually, in partners or in a group	GYMNASTICS  Ways of moving – balances, rolls and jumps	OUTDOOR AND ADVENTURE  Tri-O, Early Orienteering	RACQUET GAMES  Moving a ball with a racquet	ATHLETICS  Teamwork
	Swimming	Swimming					

<b>Computing</b> <i>Computer Science</i> <i>Digital Literacy</i> <i>Information Technology</i>	IT: Payment Methods Making payments with bank cards and electronic devices Top-up Oyster cards DL: Keeping Personal Info safe Keeping passwords, wallets, and payment devices safe	CS: Resolving Mistakes Working in pairs/groups to debug and correct mistakes on a range of devices or online maze games IT: Helpful Information Create content to help others (posters, drawings, typing)	DL: Inside the Season Green screen of different seasons IT: My Seasons Creating and saving pictures of seasons in an allocated folder	IT: Growing Bigger Digital weighing scales CS: Growing Plants Order and follow different pictures algorithm for growing a plant	IT: Being Under the Sea Augmented reality. Using a paint programme to create an underwater scene by drawing over a photograph.	IT: VR Space Using VR to observe space and different planets
<b>Knowledge and Understanding of the World</b> (Working towards Science)	Materials and Their Properties <i>Everyday materials – comparing and grouping</i>	-Animals including humans basic needs of animals/humans for survival	Seasonal Changes - <i>seasons and weather</i>	Life Processes and Living Things – Plants What plants need – Scientific enquiry – experimentation and prediction	-Animals (including humans) Animal types and Life cycles	Physical Processes – Natural Light Sources
<b>Knowledge and Understanding of the World</b> (Working towards History Geography and RE)	My history – Recalling and planning what I need to buy	Local history and community	Changes over time	Changes over time (growing)	Fact or Fiction	Thinking about the past and future- Looking at space travel from the past
	Human Geography and people	Where? London (Place Knowledge)	Physical Geography- weather	Where? Environments	Where? Environments	Where do you come from? (Locational Knowledge)
Daily Reflection Time Shared Assemblies Celebrations and Festivals throughout the year. Discrete theme links to Helping Others (Autumn 2)						
<b>Expressive Art and Design</b>	Printing – Layers and Colour	Drawing – Drawing Techniques	Painting – Paint – Colour Wheels and Shades	Textiles – Tie Dye and Batik	Collage – Creating a Seascape	Sculpture – Papier Mache and junk modelling
	Practice makes Perfect (unit 4)	Listening and Participation: Exploring sounds(Unit 2)	Making Music Rhythm and Beat: Pulse and Rhythm	Making Music Rhythm and Beat: Group performance	Instruments: Tuned Instruments	Listening and Participation - Sound Stories: Images
<b>SMSC Cultural Capital Diversity</b>	<b>Spiritual:</b> Celebrate special events that reflect the diverse faith backgrounds of our pupils, families and staff. Enjoy learning about oneself, others and the surrounding world; use imagination and creativity; reflect. <b>Moral:</b> Participate in a caring and fair environment, begin to recognise right and wrong and to begin to understand consequences. <b>Social:</b> Use a range of social skills; participate in the local community; appreciate diverse viewpoints; begin to participate, volunteer and cooperate; begin to engage with the 'British values of democracy, the rule of law, liberty, respect and tolerance.' <b>Cultural:</b> Appreciate cultural influences; participate in culture opportunities; accept, respect and celebrate diversity.					