

Year 3		Autumn 1 Theme Pets	Autumn 2 Theme Light and Dark	Spring 1 Theme Healthy Eating	Spring 2 Theme Houses and Homes	Summer 1 Theme Mini beasts	Summer 2 Theme Water
Preparing for Adulthood thematic overview		Recognising and caring for living things	Awe and Wonder	Being Healthy	Relationships and People	Recognising and caring for living things	Understanding the world for independent living
Communication, Language and Literacy Speaking and Listening		<u>Receptive – Listening</u>			<u>Expressive – Speaking</u>		
		<ul style="list-style-type: none"> Routine language Following instructions (key words) Vocabulary and concepts Blank's Levels of Questioning (verbal reasoning skills) 			<ul style="list-style-type: none"> Functions: requesting, commenting, narrative Alternative and Augmentative Communication (Makaton signing, Picture Exchange Communication System, communication boards/books, Voice Output Communication Aids) 		
Early Reading & Phonics		<ul style="list-style-type: none"> Little Wandle Letters and Sounds Revised systematic synthetic phonics at appropriate phonics phase(s) Big Cat Phonics for Little Wandle Letters and Sounds Revised decodable books at appropriate phonics phase(s) (Home-School reading) Reading Eggs online reading program (Home-school learning) Reading/Phonics PIPs 					
Reading for enjoyment		<ul style="list-style-type: none"> Power of Reading and other high quality texts (fiction, non-fiction, poetry – KS2 book list) Creative teaching approaches (Power of Reading) Multi-sensory books Symbol books created using Communicate: In Print program Photo Books Weekly school and/or local library sessions (<i>Home-school reading</i>) 					
Writing		<ul style="list-style-type: none"> Varied opportunities for pupils to write throughout the day Close links between reading and writing Writing about personal experiences and events Writing for different purposes Writing PIPs 					
Handwriting		<ul style="list-style-type: none"> Multi-sensory handwriting programme ABC Boom! at appropriate stage(s) Agreed letter/number formation 					
Maths	Number	Number and Number facts	Quantity and practical addition	Quantity and practical addition/ subtraction	Quantity and place value	Simple addition and Subtraction	Collecting data: tally charts
	G+M	Visual Perception Odd one out	Measure Compare Heavier and Lighter	Position and Direction Pattern and Sequence	Shape Sorting 2D and 3D Shapes	Money Recognising the Value of Coins	Time Sequencing Events
Financial Education		Becoming a critical consumer – Needs and Wants	Becoming a critical consumer – Choices about spending	Becoming a critical consumer – Needs and Wants	Becoming a critical consumer – Needs and Wants	Financial Education overview – Shopping Skills (School Shop)	Managing risks and emotions associated with money – Saving money
PSHE RSE SEAL		Sharing <u>New Beginnings</u>	Knowing Myself <u>Good to Be Me</u>	Ourselves <u>Going For Goals</u>	Caring for living things <u>Getting On and Falling Out</u>	Making Personal Choices <u>Relationships</u>	Making Personal Choices <u>Changes</u>
THRIVE		Being Being safe Being Special Having Needs Met	Moving through the THRIVE stages of development at an appropriate level for individual				
			<i>Being</i> Being safe Being Special Having your needs met	<i>Doing</i> Exploring and Experimenting Experiencing Options Initiating, engaging and doing	<i>Thinking</i> Expressing a view learning about cause and effect Feeling, thinking and problem-solving		
Lifeskills		Caring for Living Things	Healthy Living	Healthy Living	Domestic	Gardening	Healthy Living
Physical Development	PE	INVASION GAMES Travelling with a ball	DANCE Imitating some actions/ dance moves	GYMNASTICS Sequencing movements	OUTDOOR AND ADVENTURE Playground games	RACQUET GAMES Holding a racquet	ATHLETICS Running, jumping and throwing
	Swimming	Swimming					

Computing <i>Computer Science</i> <i>Digital Literacy</i> <i>Information Technology</i>	DL: Pet Soundboard R Listening to and recording different animal sounds on a device IT: Animal Patterns Digital Art Recreate animal skin patterns on a touchscreen device (splattering, brush, pencil)	CS: Lighting Up Exploring switch-activated toys and managing different intensities of light in dark settings. IT: Shadow Shapes and Puppets Create shadows formed against a wall by using IT light sources (torch).	CS: Recipe Follow a recipe to create a healthy meal.	CS: Locating Homes Program robot to travel on a floor map. IT: Smart Home Devices SAT Give (AAC) instructions to a device	IT: Exploring the World of Mini beasts -Use a digital magnifying glass to explore minibeasts IT: Minibeast Videos -Play, pause, rewind and forward a video	IT: Create a Water Scene Make thick and thin brush strokes. CS: Moving Fish Use a simple software programme to code the movement of undersea life.
Knowledge and Understanding of the World (Working towards Science)	-Animals (including humans) – basic needs	Physical Processes - <i>Light</i>	Life Processes and living things -Eating plants – fruit and vegetables	Materials and Their Properties – Everyday Materials – simple properties	Animals (including humans) - <i>Minibeasts</i>	Scientific Enquiry - <i>Making connections</i>
Knowledge and Understanding of the World (Working towards History Geography and RE)	Changes over time (growing)	Thinking about the past – looking at old light sources	My History – foods I have eaten/ foods I want to try	Local History and Community	Changes over time (growing and life cycles)	Local history and community – The River Thames
	Human Geography and people	Geographical skills and getting around (traffic lights)	Where do you come from? Foods from around the world	Where? London (Place knowledge)	Where? Environments	Physical Geography - weather
Daily Reflection Time Shared Assemblies Celebrations and Festivals throughout the year. Discrete theme links to Light and Dark (Autumn 2) and Houses and Homes (Spring 2)						
Expressive Art and Design	Sculpture – Designs with clay	Collage – Light and Colour	Drawing – Marks with Meaning	Textiles – Fabric Painting	Painting - Paint- Colour – Mini beast madness: camouflage and standing out	Printing- Patterns
	Practice Makes Perfect (unit 3)	Listening and Participation: Exploring Sound (Unit 1)	Instruments: Experiencing, Listening to and Experimenting with instruments – tuned instruments	Making Music Rhythm and Beat: Pattern and rhythm	Making Music Essential Elements: Comparatives	Listening and Participation – <i>Sound Stories pitch and tempo</i>
SMSC Cultural Capital Diversity	Spiritual: Celebrate special events that reflect the diverse faith backgrounds of our pupils, families and staff. Enjoy learning about oneself, others and the surrounding world; use imagination and creativity; reflect. Moral: Participate in a caring and fair environment, begin to recognise right and wrong and to begin to understand consequences. Social: Use a range of social skills; participate in the local community; appreciate diverse viewpoints; begin to participate, volunteer and cooperate; begin to engage with the ‘British values of democracy, the rule of law, liberty, respect and tolerance.’ Cultural: Appreciate cultural influences; participate in culture opportunities; accept, respect and celebrate diversity.					