

Year 2		Autumn 1 Theme People who help us	Autumn 2 Theme Toys and Games	Spring 1 Theme Friends and Family	Spring 2 Theme Shops	Summer 1 Theme Plants	Summer 2 Theme Holidays
Preparing for Adulthood thematic overview		Relationships and People	Awe and Wonder	Relationships and People	Employment	Recognising and caring for living things	Getting out and about in the community
Communication, Language and Literacy Speaking and Listening		<u>Receptive – Listening</u>			<u>Expressive – Speaking</u>		
		<ul style="list-style-type: none"> Routine language Following instructions (key words) Vocabulary and concepts Blank's Levels of Questioning (verbal reasoning skills) 			<ul style="list-style-type: none"> Functions: requesting, commenting, narrative Alternative and Augmentative Communication (Makaton signing, Picture Exchange Communication System, communication boards/books, Voice Output Communication Aids) 		
Early Reading & Phonics		<ul style="list-style-type: none"> Little Wandle Letters and Sounds Revised systematic synthetic phonics at appropriate phonics phase(s) Big Cat Phonics for Little Wandle Letters and Sounds Revised decodable books at appropriate phonics phase(s) (Home-School reading) Reading Eggs online reading program (Home-school learning) Reading/Phonics PIPs 					
Reading for enjoyment		<ul style="list-style-type: none"> Power of Reading and other high quality texts (fiction, non-fiction, poetry - KS1 book list) Creative teaching approaches (Power of Reading) Multi-sensory books Symbol books created using Communicate: In Print program Photo Books Weekly school library sessions (<i>Home-school reading</i>) 					
Writing		<ul style="list-style-type: none"> Varied opportunities for pupils to write throughout the day Close links between reading and writing Writing about personal experiences and events Writing for different purposes Writing PIPs 					
Handwriting		<ul style="list-style-type: none"> Multi-sensory handwriting programme ABC Boom! at appropriate stage(s) Agreed letter/number formation 					
Maths	Number	Number and counting	Number and Quantity	Number and Quantity	Quantity and practical addition	Quantity and practical addition	Collecting data Pictograms
	G+M	Visual Perception Repeating Patterns	Shape Features of 2D Shapes	Shape Recognise and Name 3D Shapes	Money Exchanging for Items	Measure Explore and Compare Lengths and Heights	Position and Direction Exploring Position
Financial Education		Understanding the important role money plays in our lives – Where money comes from	How to manage money -Using Money	Becoming a critical consumer – Choices about spending	Becoming a critical consumer - Making choices	Becoming a critical consumer – Needs and Wants	Managing risks and emotions associated with money – Keeping money safe
PSHE RSE		Sharing	Knowing Myself	Ourselves	Caring for living things	Making Personal Choices	Making Personal Choices
SEAL		<u>New Beginnings</u>	<u>Good to Be Me</u>	<u>Going For Goals</u>	<u>Getting On and Falling Out</u>	<u>Relationships</u>	<u>Changes</u>
THRIVE		Being Being safe Being Special Having Needs Met	Moving through the THRIVE stages of development at an appropriate level for individuals				
			<i>Being</i> Being safe Being Special Having your needs met		<i>Doing</i> Exploring and Experimenting Experiencing Options Initiating, engaging and doing		
Lifeskills		Domestic	Cooking	Domestic	Financial and Employment	Gardening	Financial and Employment
Physical Development	PE	Gymnastics Ways of moving – balances and jumps	DANCE Responding to a range of music (unit 2)	GAMES (Invasion Games) Ball Skills – Passing a ball	GYMNASTICS Ways of moving- balances and jumps with equipment	DANCE Moving in different ways (unit 2)	GAMES AND ATHLETICS Crossing the finish line
	Swimming	Swimming					

Computing <i>Computer Science</i> <i>Digital Literacy</i> <i>Information Technology</i>	DL: Helping Myself iPad Password access in Password Wallet	CS: Cause and Effect Toys Exploring switch- activated toys light up, vibrate sounds, move	IT: Digital Memory Books Scrolling through photos/videos of family and friends DL: Requesting Help Requesting an adult to help unlock a device	IT: Barcode or QR Scanning Image of shopping item to appear after scanning.	CS: Sequencing Growing Plants Interactive plant growth sequencing websites/apps IT: Plants Tracing and mark-making on a touchscreen	IT: Holidays Around the World Individual or whole-class VR viewing of different types of holidays
Knowledge and Understanding of the World (Working towards Science)	Scientific Enquiry- <i>cause and effect</i>	Materials -Uses of Everyday materials squashing bending etc.	-Animals including humans – Bodies and Growing	Materials and Their Properties - <i>Everyday</i> <i>Materials – more</i> <i>materials + uses</i>	Life Processes and Living Things - <i>Basic structure</i>	Seasonal Changes -aware of different weather
Knowledge and Understanding of the World (Working towards History Geography and RE)	Local history – People who help us in the community	Thinking about the past – looking at old toys	My history – My weekend news	My history – Recalling what I need to buy	Changes over time (growing)	My history – Reflecting on significant events e.g. holidays or birthdays
	Human Geography and people	Human Geography and people	Where? Where do you come from?	Where? Local Area	Where? Local Area	Physical Geography - weather
	Daily Reflection Time Shared Assemblies Celebrations and Festivals throughout the year. Discrete theme links to friends and family (Spring 1)					
Expressive Art and Design	Drawing – Marks with control	Painting – Paint – Making Marks	Sculpture Techniques with clay	Textiles – Ready to Thread	Printing – Exploring Techniques	Collage – Techniques
	Practice Makes Perfect (Unit 2)	Making Music - Essential Elements: Exploring Tempo and Dynamics	Making Music Rhythm and Beat: Body percussion and Instruments	Making Music Essential Elements Pitch and Duration	Instruments: Experiencing, listening to and experimenting with instruments – percussion instruments	Listening and participation – An introduction to Sound Stories
SMSC Cultural Capital Diversity	Spiritual: Celebrate special events that reflect the diverse faith backgrounds of our pupils, families and staff. Moral: Participate in a caring and fair environment. Social: Use a range of social skills; participate in the local community and experience diverse viewpoints. Cultural: Appreciate cultural influences and celebrate diversity.					