

Year 1		Autumn 1 Theme My school	Autumn 2 Theme Myself	Spring 1 Theme Clothes	Spring 2 Theme Animals	Summer 1 Theme Food and drink	Summer 2 Theme Transport
Preparing for Adulthood thematic overview		Relationships and People	Relationships and People	Understanding the world for independent living	Recognising and caring for living things	Being Healthy	Getting out and about in the community
Communication, Language and Literacy Speaking and Listening		Receptive – Listening <ul style="list-style-type: none"> Routine language Following instructions (key words) Vocabulary and concepts Blank's Levels of Questioning (verbal reasoning skills) 			Expressive – Speaking <ul style="list-style-type: none"> Functions: requesting, commenting, narrative Alternative and Augmentative Communication (Makaton signing, Picture Exchange Communication System, communication boards/books, Voice Output Communication Aids) 		
Early Reading & Phonics		<ul style="list-style-type: none"> Little Wandle Letters and Sounds Revised systematic synthetic phonics at appropriate phonics phase(s) Big Cat Phonics for Little Wandle Letters and Sounds Revised decodable books at appropriate phonics phase(s) (Home-School reading) Reading Eggs online reading program (<i>Home-school learning</i>) <i>Reading/Phonics PIPs</i> 					
Reading for enjoyment		<ul style="list-style-type: none"> Power of Reading and other high quality texts (fiction, non-fiction, poetry - KS1 book list) Creative teaching approaches (Power of Reading) Multi-sensory books Symbol books created using Communicate: In Print program Photo Books Weekly school library sessions (<i>Home-school reading</i>) 					
Writing		<ul style="list-style-type: none"> Varied opportunities for pupils to write throughout the day Close links between reading and writing Writing about personal experiences and events Writing for different purposes Writing PIPs 					
Handwriting		<ul style="list-style-type: none"> Multi-sensory handwriting programme ABC Boom! at appropriate stage(s) Agreed letter/number formation 					
Maths	Number	Number and counting	Number and Counting	Number and Counting	Number and Quantity	Number and Quantity	Early data handling
	G+M	Visual Perception-Matching	Visual Perception Sorting Objects	Shape Initial 2D shapes	Shape Recognising Everyday 2D shapes	Money Matching Coins	Measure Comparing Size
Financial Education		<i>Becoming a critical consumer- Making choices</i>	<i>Becoming a critical consumer- Making choices</i>	<i>Becoming a critical consumer- Making choices</i>	<i>Becoming a critical consumer Choices about spending</i>	<i>How to manage money – Using Money</i>	<i>How to manage money – Recognising coins</i>
PSHE RSE SEAL		Sharing <u>New Beginnings</u>	Knowing Myself <u>Good to Be Me</u>	Ourselves <u>Going For Goals</u>	Caring for living things <u>Getting On and Falling Out</u>	Making Personal Choices <u>Relationships</u>	Making Personal Choices <u>Changes</u>
THRIVE		Being Being safe Being Special Having Needs Met	Moving through the THRIVE stages of development at an appropriate level for individuals <i>Being →Doing</i>				Exploring and Experimenting Experiencing Options Initiating, engaging and doing
Lifeskills		Cooking	Financial and Employment	Domestic	Caring for Living Things	Healthy Living	Safety Home and Away
Physical Development	PE	<i>Gymnastics</i> Using equipment safely (Unit 1)	<i>Dance</i> Responding to music (Unit 1)	<i>Games</i> Initial Ball Skills	<i>Gymnastics</i> Using equipment safely (Unit 2)	<i>Dance</i> Moving in different ways (Unit 1)	<i>Games and athletics</i> <i>On your marks, Get set, Go!</i>
	Swimming	Swimming					
Computing <i>Computer Science</i> <i>Digital Literacy</i> <i>Information Technology</i>		IT: Digital Photography	IT: Self-Portraits	CS: Getting Changed	CS: Coding with Animals IT: Animal sounds	IT: Amazing Fruit	CS: Light up and Moving Vehicles
Knowledge and Understanding of the World (Working towards Science)		Scientific Enquiry –exploratory play	Animals Including Humans – Myself and My Body	Materials and Their Properties – Everyday materials: Fabric	Animals including Humans – Identifying Common Animals	Life Processes and Living Things – Plants (gardens, fruit and vegetable plants)	Physical Processes – Things that move (forces)
Knowledge and Understanding of the World (Working towards		<i>My history</i> My day and routines	<i>My history</i> My day and routines	<i>My history</i> My day and routines	<i>Changes over time</i> (growing)	<i>My history –</i> yesterday	<i>Thinking about the past-</i> looking at old methods of transport

	Geographical skills and getting around (within school)	Human Geography and People	Physical geography and weather	Where? Where Do you come from?(animals)	Human Geography and people	Where? Local Area (Place Knowledge)
	Daily Reflection Time Shared Assemblies Celebrations and Festivals throughout the year. Discrete theme links to special clothing (Spring 1) and special foods (Summer 2) for celebrations.					
Expressive Art and Design	Painting – Paint: Applying Paint	Printing – Printing with different objects	Textiles - Looking Good (Embellishing Clothes)	Sculpture – Malleable Materials	Drawing – Making My Mark	Collage - Henri Matisse: The Snail
	Listening and Participation: Routine Songs and Nursery Rhymes	Making Music- Rhythm and Beat – Imitating actions with my body	Instruments: Listening to and Joining in with instruments	Listening and Participation – Multisensory songs	Making Music Rhythm and Beat: Imitating actions on instruments	Practice Makes Perfect (unit 1)
SMSC Cultural Capital and Diversity	Spiritual: Celebrate special events that reflect the diverse faith backgrounds of our pupils, families and staff. Moral: Participate in a caring and fair environment. Social: Use a range of social skills; participate in the local community and experience diverse viewpoints. Cultural: Appreciate cultural influences and celebrate diversity.					